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B.Tech III-II Semester (C.E)

S.	Course	Subject	L	Т	Р	С
No.	Code					
1.	15A01601	Concrete Technology	3	1	-	3
2.	15A01602	Design and Drawing of Steel Structures	3	1	-	3
3.	15A01603	Geotechnical Engineering – II	3	1	-	3
4.	15A01604	Transportation Engineering - I	3	1	-	3
5.	15A01605	Water Resources Engineering – I	3	1	-	3
6.		CBCC-I	3	1	-	3
	15A01606	1. Remote Sensing & GIS				
	15A01607	2. Disaster Management & Mitigation			0	
	15A01608	3. Intellectual Property Rights			U	
7.	15A01609	Concrete Technology Laboratory	-	0	4	2
8.	15A01610	Transportation Engineering Laboratory	- \	F	4	2
9.	15A52602	Advanced English Language		-	2	0
		Communication Skills (AELCS) Laboratory	0			
		(Audit Course)				
10.	15A01611	Comprehensive Online Examination	-	-	-	1
		Toka:	18	06	12	23

6 Theory + 2 Laboratories+1 Comprehensive Online Examination+1 Audit Course



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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-II Sem. (C.E)	_	Т 1	•	
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15A01601 CONCRETE TECHNOLOGY

Course Objective: Any Civil Engineering student shall have the basic knowledge about the preparation of Concrete and the Technology involved in it as Concrete happens to be the widely used building Material. The subject is designed to give the basic knowledge as well as latest developments in concrete technology.

UNIT I

CEMENTS & ADMIXTURES: Portland cement – chemical composition – Hydration, Setting of cement – Structure of hydrated cement – Test's on physical properties – Different grades of cement – Admixtures – Mineral and chemical admixtures.

AGGREGATES: Classification of aggregate – Particle shape & texture – Bond, strength & other mechanical properties of aggregate – Specific gravity, Bulk density, porosity, adsorption & moisture content of aggregate – Bulking of sand – Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine & coarse Aggregates – Gap graded aggregate – Maximum aggregate size.

UNIT – II

FRESH & HARDENED CONCRETE: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing and vibration of concrete – Steps in manufacture of concrete – Quality of mixing water.Water / Cement ratio – Abram's Law – Gel space ratio – Nature of strength of concrete – Maturity concept – Strength in tension & compression – Factors affecting strength – Relation between compressive & tensile strength - Curing.Compression tests – Tension tests – Factors affecting strength – Flexure tests – Splitting tests –

UNIT – III

SPECIAL CONCRETES: Light weight aggregates – Light weight aggregate concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Different types of fibres – Factors affecting properties of F.R.C – Applications – Polymer concrete – Types of Polymer concrete – Properties of polymer concrete – Applications – High performance concrete – Self consolidating concrete – SIFCON – Bacterial concrete(self healing concrete)



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UNIT – IV

ELASTICITY, CREEP & SHRINKAGE: – Modulus of elasticity – Dynamic modulus of elasticity – Poisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage. Introduction to Non-destructive testing methods – Rebound Hammer – Ultra Pulse Velocity method – Pullout - Codal provisions for NDT.

UNIT – V

MIX DESIGN: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by various methods – ACI method & IS 10262 method

TEXT BOOKS:

1. Properties of Concrete by A.M.Neville - Pearson publication - 4th edition

2. Concrete Technology by M.S.Shetty. – S.Chand & Co. ; 2004

REFERENCES:

- 1. Concrete Technology by M.L. Gambhir. Tata Mc. Graw Hill Publishers, New Delhi
- 2. Concrete: Micro Structure, Properties and Materials P.K.Mehta and J.M.Monteiro, Mc-Graw Hill Publishers
- 3. Concrete Technology by Job Thomas, Cengage Publications.
- 4. Design of Concrete Mix by Krishna Raju, CBS pubilishers.

Course Outcome :

After completing the course, the student will be able to do the following:

- 1. The students will be able to check and recommend different constituent of concrete.
- 2. The students will be able to test strength and quality of plastic and set concrete.
- 3. The students will have understanding of application admixture and its effect on properties of concrete.
- 4. The students will be able to design mix of concrete according to availability of ingredients and design needs.
- 5. The students will be able to test various strengths of concrete by destructive and non-destructive testing methods.



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B. Tech III-II Sem. (C.E)		3	1	0	3
15A01602	DESIGN & DRAWING OF STEEL STRUC	TURE	S		

Course objective: To understand design specifications, loading and design procedures of different steel structures as per BIS specifications.

UNIT – I

Materials – Making of iron and steel – types of structural steel – mechanical properties of steel – Concepts of plasticity – yield strength. Loads–and combinations loading wind loads on roof trusses, behavior of steel, local buckling. Concept of limit State Design – Different Limit States as per IS 800 -2007 – Design Strengths- deflection limits – serviceability - Bolted connections – Welded connections – Design Strength – Efficiency of joint – Prying action Types of Welded joints - Design of Tension members – Design Strength of members.

UNIT – II

Design of compression members – Buckling class – slenderness ratio / strength design – laced – battened columns –column splice – column base – slab base.

UNIT – III

Design of Beams – Plastic moment – Bending and shear strength laterally / supported beams design – Built up sections – large plates Web buckling Crippling and Deflection of beams, Design of Purlin.

UNIT – IV

Design of eccentric connections with brackets, Beam end connections – Web angle – Un-stiffened and stiffened seated connections (bolted and Welded types) Design of truss joints

UNIT – V

Plate Girder: Design consideration – I S Code recommendations Design of plate girder-Welded – Curtailment of flange plates stiffeners – splicings and connections. Gantry Girder : Gantry girder impact factors – longitudinal forces, Design of Gantry girders.

Note: The students should prepare the following plates. Plate 1 Detailing of simple beams Plate 2 Detailing of Compound beams including curtailment of flange plates. Plate 3 Detailing of Column including lacing and battens.



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Plate 4 Detailing of Column bases - slab base and gusseted base Plate 5 Detailing of steel roof trusses including particulars at joints. Plate 6 Detailing of Plate girder including curtailment, splicing and stiffeners.

FINAL EXAMINATION PATTERN:

The end examination paper should consist of Part A and Part B. Part A consist of two questions in Design and Drawing out of which one question is to be answered. Part B should consist of five questions on design out of which three are to be answered. Weightage for Part – A is 40% and Part- B is 60%.

TEXT BOOKS

- erco Design of Steel Structures by Dr.B.C.Punmia, A.K.Jain, Lakshmi Pubilications. 1.
- 2. Limit State Design of Steel Structures by Subramanyam N, Oxford University press, New Delhi
- 3. Limit State Design of Steel Structures by S.K. Duggal, Tata Mcgraw Hill, New Delhi.

REFERENCES

- 1. Fundamentals of Structural Steel Design by M.L.Gambhir, TMH publications.
- Structural Design and Drawing by N.Krishna Raju, University Press, 2. Hyderabad.
- 3. Structural design in steel by Sarwar Alam Raz, New Age International Publishers, New Delhi
- 4. Design of Steel Structures by Edwin Gaylord, Charles Gaylord, James Stallmeyer, Tata Mc.Graw-Hill, New Delhi.

Codes/Tables:

- IS Codes:
- 1) IS -800 2007
- 2) IS 875 Part III
- 3) Steel Tables.
- 4) Railway Design Standards Code.

and steel tables to be permitted into the examination hall.



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Course Outcomes :

On completion of course, the student will be in a position -

- 1. Apply the IS code of practice for the design of steel structural elements
- 2. Design compression and tension members using simple and built-up sections
- 3. Students will be able to explain the behaviour and modes of failure of tension members and different connections.
- 4. Students will be able to analyze and design tension members, bolted "t connections, welded connections, compression members and beams.
- 5. Design welded connections for both axial and eccentric forces



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B. Tech III-II Sem. (C.E)			0	3
15401603	GEOTECHNICAL ENGINEERING - II			

Course Objective: The knowledge of this subject is essential to use the principles of Soil Mechanics to design the foundations, Earth retaining structures and slope stability safely and economically.

UNIT – I

SOIL EXPLORATION: Need – Methods of soil exploration – Boring and Sampling methods – Field tests – Penetration Tests – Plate load test – Pressure meter – planning of Programme and preparation of soil investigation report.

UNIT – II

EARTH SLOPE STABILITY: Infinite and finite earth slopes – types of failures – factor of safety of infinite slopes – stability analysis by Swedish arc method, standard method of slices, Bishop's Simplified method – Taylor's Stability Number- Stability of slopes of earth dams under different conditions.

UNIT – III

EARTH PRESSURE THEORIES: Rankine's theory of earth pressure – earth pressures in layered soils – Coulomb's earth pressure theory – Rebhann's and Culmann's graphical methods

RETAINING WALLS: Types of retaining walls – stability of retaining walls.

UNIT – IV

SHALLOW FOUNDATIONS: Types – choice of foundation – Location of depth – Safe Bearing Capacity – Terzaghi's, Meyerhoff's and Skempton's Methods

ALLOWABLE BEARING PRESSURE : Safe bearing pressure based on N- value – allowable bearing pressure; safe bearing capacity and settlement from plate load test – allowable settlements of structures – Settlement Analysis

UNIT –V

PILE FOUNDATION: Types of piles – Load carrying capacity of piles based on static pile formulae – Dynamic pile formulae – Pile load tests – Load carrying capacity of pile groups in sands and clays – Settlement of pile groups.

WELL FOUNDATIONS: Types – Different shapes of wells – Components of wells – functions and Design Criteria – Sinking of wells – Tilts and shifts.



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TEXT BOOKS:

- 1. Geotechnical Engineering, 4th edition by C.Venkataramaiah, New Age Publications.
- 2. Soil Mechanics and Foundation Engineering by Arora, Standard Publishers and Distributors, Delhi
- 3. Soil Mechanics and Foundations by by B.C.Punmia, Ashok Kumar Jain and Arun Kumar Jain, Laxmi, publications Pvt. Ltd., New Delhi

REFERENCES:

- 1. Soil Mechanics and Foundation Engineering by Purushtoma Raj, Pearson Publications
- Das, B.M., (1999) Principles of Foundation Engineering –6th edition (Indian edition) Thomson Engineering
- Bowles, J.E., (1988) Foundation Analysis and Design 4th Edition, McGraw-Hill Publishing company, Newyork.
- 4. Geotechnical Engineering by Debashis Moitra, Universities press

Course Outcomes:

On successful completion of the course, the students will have the:

- 1. Ability to apply the principle of shear strength and settlement analysis for foundation system.
- 2. Ability to design shallow and deep foundations
- 3. Ability to analyze and design earth retaining structures.
- 4. Estimate bearing capacity using IS code methods



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B. Tech III-II Sem. (C.E) L T P 3 1 0

15A01604 TRANSPORTATION ENGINEERING – I

Course Objective: This subject deals with the Planned Development of Highways in India and makes the student aware of the importance of Highways in economic development of a Nation. The subject also deals with various geometric elements of Highways and their Design. Fundamentals of Traffic Engineering also will be taught to the student. The students will be given exposure to Pavement Structure Design by various methods.

UNIT I

HIGHWAY DEVELOPMENT AND PLANNING:

Highway development in India – Necessity for Highway Planning- Different Road Development Plans- Classification of Roads- Road Network Patterns – Highway Alignment- Factors affecting Alignment- Engineering Surveys – Drawings and Reports.

UNIT – II

HIGHWAY GEOMETRIC DESIGN:

Importance of Geometric Design- Design controls and Criteria- Highway Cross Section Elements- Sight Distance Elements- Stopping sight Distance, Overtaking Sight Distance and intermediate Sight Distance- Design of Horizontal Alignment- Design of Super elevation and Extra widening- Design of Transition Curves-Design of Vertical alignment-Gradients- Vertical curves.

UNIT – III

TRAFFIC ENGINEERING:

Basic Parameters of Traffic-Volume, Speed and Density – Definitions and their inter relation – Highway capacity and level of service concept – factors affecting capacity and level of service - Traffic Volume Studies- Data Collection and Presentation-speed studies- Data Collection and Presentation-Parking Studies and Parking characteristics-Road Accidents-Causes and Preventive measures- Accident Data Recording – Condition Diagram and Collision Diagrams.

TRAFFIC REGULATION AND MANAGEMENT:

Road Traffic Signs – Types and Specifications – Road markings-Need for Road Markings-Types of Road Markings- Specifications - Design of Traffic Signals –Webster Method –Saturation flow – phasing and timing diagrams – Numerical problems.



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UNIT – IV INTERSECTION DESIGN:

Conflicts at Intersections- Channelisation: Objectives –Traffic Islands and Design criteria- Types of At-Grade Intersections – Types of Grade Separated Intersections-Rotary Intersection – Concept of Rotary and Design Criteria- Advantages and Disadvantages of Rotary Intersection.

UNIT – V

PAVEMENT DESIGN :

Types of pavements – Difference between flexible and rigid pavements – Pavement Components – Sub grade, Sub base, base and wearing course – Functions of pavement components – Design Factors – Flexible pavement Design methods – G.I method, CBR Method, (as per IRC 37-2002) –Design of Rigid pavements – Critical load positions - Westergaard's stress equations – computing Radius of Relative stiffness and equivalent radius of resisting section – stresses in rigid pavements – Design of Expansion and contraction joints in CC pavements. Design of Dowel bars and Tie bars.

TEXT BOOKS:

1. Highway Engineering – S.K.Khanna & C.E.G.Justo, Nemchand & Bros., 7th edition (2000).

2. Transportation Engineering, Volume – I by C.Venkataramaiah, Universities Press, Hyderabad.

3. Traffic Engineering and Transportation Planning by L.R.Kadiyali and Lal- Khanna Publications.

REFERENCES:

- 1. Principles and Practice of Highway Engineering Design L.R.Kadiyali and Lal- Khanna Publications.
- 2. Text book of Highway Engineering by R.Srinivasa Kumar, Universities Press, Hyderabad.
- 3. Highway Engineering Dr.S.K.Sharma, S.Chand Publishers

Outcomes :

On completion of the course, the students will be able to:

- 1. Carry out surveys involved in planning and highway alignment
- 2. Design cross section elements, sight distance, horizontal and vertical alignment
- 3. Implement traffic studies, traffic regulations and control, and intersection design
- 4. Determine the characteristics of pavement materials
- Design flexible and rigid pavements as per irc



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B. Tech III-II Sem. (C.E)

15A01605 WATER RESOURCES ENGINEERING-I

Course Objective:

To study the concepts of

- i. Engineering Hydrology and its applications like Runoff estimation, estimation of design discharge and flood routing.
- ii. Irrigation Engineering Water utilization for Crop growth, canals and their designs.

UNIT – I

INTRODUCTION TO HYDROLOGY: Engineering hydrology and its applications; Hydrologic cycle; precipitation- types and forms, rainfall measurement, types of rain gauges, computation of average rainfall over a basin, presentation and interpretation of rainfall data.

DESCRIPTIVE HYDROLOGY: Evaporation- factors affecting evaporation, measurement of evaporation; Infiltration- factors affecting infiltration, measurement of infiltration indices; Run off- Factors affecting run- off, Computation of run-off; Design Flood; Estimation of maximum rate of run-off; separation of base flow.

UNIT – II

HYDROGRAPH ANALYSIS: Hydrograph; Unit Hydrograph- construction and limitations of Unit hydrograph, Application of the unit hydrograph to the construction of a flood hydrograph resulting from rainfall of unit duration; S-hydrograph.

GROUND WATER: Introduction; Aquifer; Aquiclude; Aquifuge; aquifer parametersporosity, Specific yield, Specific retention; Divisions of sub-surface water; Water table; Types of aquifers; storage coefficient-coefficient of permeability and transmissibility; well hydraulics- Darcy's law; Steady radial flow to a well –Dupuit's theory for confined and unconfined aquifers; Tube well; Open well; Yield of an open well–Constant level pumping test, Recuperation test.

UNIT – III

IRRIGATION: Introduction; Necessity and Importance of Irrigation; advantages and ill effects of Irrigation; types of Irrigation; methods of application of Irrigation water; quality for Irrigation water. Duty and delta; duty at various places; relation between duty and delta; factors affecting duty; methods of improving duty.



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WATER REQUIREMENT OF CROPS: Types of soils, Indian agricultural soils, preparation of land for Irrigation; soil fertility; Soil-water-plant relationship; vertical distribution of soil moisture; soil moisture tension; soil moisture stress; various soil moisture constants; Limiting soil moisture conditions; Depth and frequency of irrigation; Gross command area; Culturable command area; Culturable cultivated and uncultivated area; Kor depth and Kor period; crop seasons and crop rotation; Irrigation efficiencies; Determination of irrigation requirements of crops; Assessment of Irrigation water. Consumptive use of water-factors affecting consumptive use, direct measurement and determination by use of equations (theory only)

UNIT – IV

CHANNELS – SILT THEORIES: Classification; Canal alignment; Inundation canals; Cross–section of an irrigation channel; Balancing depth; Borrow pit; Spoil bank; Land width; Silt theories–Kennedy's theory, Kennedy's method of channel design; Drawbacks in Kennedy's theory; Lacey's regime theory- Lacey's theory applied to channel design; Defects in Lacey's theory; Comparison of Kennedy's and Lacey's theory.

WATER LOGGING AND CANAL LINING: Water logging; Effects of water logging; Causes of water logging; Remedial measures; Saline and alkaline soils and their reclamation; Losses in canal; Lining of irrigation channels – necessity, advantages and disadvantages; Types of lining; Design of lined canal.

UNIT – V

DIVERSION HEAD WORKS: Types of diversion head works; Diversion and Storage head works; weirs and barrages; Layouts of diversion head works; components; Causes and failure of hydraulic structures on permeable foundations; Blighs creep theory; Khoslas theory; Determination of uplift pressure, impervious floors using Blighs and Khoslas theory; Exit gradient.

CANALOUTLETS: Introduction; types of outlet; flexibility, proportionality, setting ,hyper proportional outlet, sub-proportional outlet, sensitivity, efficiency of an outlet, drowning ratio, modular limit; pipe outlet; Kennedy's gauge outlet; Gibb's module; canal escape.

TEXT BOOKS:

- 1. Irrigation And Water Power Engineering by Punmia & Lal, Laxmi Publications Pvt. Ltd., New Delhi
- 2. Irrigation Engineering and Hydraulic Structures by S. K. Garg; Khanna Publishers, Delhi.



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REFERENCES:

- 1. Engineering Hydrology by K.Subramanya, The Tata Mcgraw Hill Company, Delhi
- 2. Engineering Hydrology by Jayarami Reddy, Laxmi publications Pvt. Ltd., New Delhi
- 3. Irrigation and Water Resources & Water Power by P.N.Modi, Standard Book House.

Course Outcomes :

On completion of the course, the students will be able:

- 1. To understand the basic types of irrigation, irrigation standards and crop water assessment
- 2. To study the different aspects of design of hydraulic structures
- To understand various hydraulic structures such as diversion head works and cross regulators, canal falls and structures involved in cross drainage works



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B. Tech III-II Sem. (C.E)

15A01606 REMOTE SENSING AND GIS

(CBCC – I)

Course Objectives:

- 1. To understand the Photogrammetric techniques, concepts, components of Photogrammetry
- To introduce the students to the basic concepts and principles of various components of remote sensing.
- 3. To provide an exposure to GIS and its practical applications in Civil Engineering
- 4. Analyze the energy interactions in the atmosphere and earth surface features

UNIT – I

INTRODUCTION TO PHOTOGRAMMETRY:

Principles& types of aerial photograph, geometry of vertical aerial photograph, Scale & Height measurement on single vertical aerial photograph, Height measurement based on relief displacement, Fundamentals of stereoscopy, fiducially points, parallax measurement using fiducially line.

UNIT – II

REMOTE SENSING :

Basic concepts and foundation of remote sensing – elements involved in remote sensing, electromagnetic spectrum, remote sensing terminology and units. Energy resources, energy interactions with earth surface features and atmosphere, resolution, sensors and satellite visual interpretation techniques, basic elements, converging evidence, interpretation for terrain evaluation, spectral properties of water bodies, introduction to digital data analysis.

UNIT – III

GEOGRAPHIC INFORMATION SYSTEM:

Introduction, GIS definition and terminology, GIS categories, components of GIS, fundamental operations of GIS, A theoretical framework for GIS.

TYPES OF DATA REPRESENTATION:

Data collection and input overview, data input and output. Keyboard entry and coordinate geometry procedure, manual digitizing and scanning, Raster GIS, Vector GIS – File management, Spatial data – Layer based GIS, Feature based GIS mapping.



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UNIT – IV GIS SPATIAL ANALYSIS:

Computational Analysis Methods(CAM), Visual Analysis Methods (VAM), Data storagevector data storage, attribute data storage, overview of the data manipulation and analysis. Integrated analysis of the spatial and attribute data.

UNIT – V

WATER RESOURCES APPLICATIONS:

Land use/Land cover in water resources, Surface water mapping and inventory, Rainfall – Runoff relations and runoff potential indices of watersheds, Flood and Drought impact assessment and monitoring, Watershed management for sustainable development and Watershed characteristics.

Reservoir sedimentation, Fluvial Geomorphology, water resources management and monitoring, Ground Water Targeting, Identification of sites for artificial Recharge structures, Drainage Morphometry, Inland water quality survey and management, water depth estimation and bathymetry.

TEXT BOOKS:

- 1 Remote Sensing and GIS by B.Bhatta, Oxford University Press, New Delhi.
- 2 Fundamentals of remote sensing by Gorge Joseph , Universities press, Hyderabad

REFERENCES:

- 1. Advanced Surveying : Total Station GIS and Remote Sensing Satheesh Gopi Pearson Publication.
- 2. Remote Sensing and its applications by LRA Narayana University Press 1999.
- 3. Basics of Remote sensing & GIS by S.Kumar, Laxmi Publications.
- 4. Remote sensing and GIS by M.Anji Reddy ,B.S.Pubiliications,New Delhi.
- 5. GIS by Kang Tsung Chang, TMH Publications & Co.,

Course Outcomes:

On completion of the course the students will have knowledge on

- 1. Principles of Remote Sensing and GIS
- 2. Analysis of RS and GIS data and interpreting the data for modeling applications



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B. Tech III-II Sem. (C.E)

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15A01607 DISASTER MANAGEMENT AND MITIGATION (CBCC – I)

Course Objective:-The objectives of this **subject** is to give the basic knowledge of Environmental Hazards and disasters. The syllabus includes the basics of Endogenous and Exogenous hazards and gives a suitable picture on the different types of hazard and disaster mitigation methods.

Unit-I

Environmental Hazards & Disasters: Meaning of Environmental hazards, Environmental Disasters and Environmental stress. Concept of Environmental Hazards, Environmental stress & Environmental Disasters. Different approaches & relation with human Ecology - Landscape Approach - Ecosystem Approach - Perception approach - Human ecology & its application in geographical researches.

Unit –II

Types of Environmental hazards & Disasters: Natural hazards and Disasters - Man induced hazards & Disasters - Natural Hazards- Planetary Hazards/ Disasters - Extra Planetary Hazards/ disasters - Planetary Hazards- Endogenous Hazards - Exogenous Hazards –

Unit-III

Endogenous Hazards - Volcanic Eruption – Earthquakes – Landslides - Volcanic Hazards/ Disasters - Causes and distribution of Volcanoes - Hazardous effects of volcanic eruptions - Environmental impacts of volcanic eruptions - Earthquake Hazards/ disasters - Causes of Earthquakes - Distribution of earthquakes - Hazardous effects of - earthquakes - Earthquake Hazards in India - - Human adjustment, perception & mitigation of earthquake.

Unit –IV

Exogenous hazards/ disasters - Infrequent events- Cumulative atmospheric hazards/ disasters Infrequent events: Cyclones – Lightning – Hailstorms Cyclones: Tropical cyclones & Local storms - Destruction by tropical cyclones & local storms (causes , distribution human adjustment, perception & mitigation)Cumulative atmospheric hazards/ disasters : - Floods- Droughts- Cold waves- Heat waves. Floods:- Causes of floods- Flood hazards India- Flood control measures (Human adjustment, perception & mitigation).Droughts:- Impacts of droughts- Drought hazards in India- Drought control



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measures- Extra Palnetary Hazards/ Disasters- Man induced Hazards /Disasters-Physical hazards/ Disasters-Soil Erosion

Soil Erosion:-- Mechanics & forms of Soil Erosion- Factors & causes of Soil Erosion-Conservation measures of Soil Erosion. Chemical hazards/ disasters:-- Release of toxic chemicals, nuclear explosion- Sedimentation processes. Sedimentation processes:-Global Sedimentation problems- Regional Sedimentation problems- Sedimentation & Environmental problems- Corrective measures of Erosion & Sedimentation. Biological hazards/ disasters:- Population Explosion.

Unit –V

Emerging approaches in Disaster Management- Three Stages

- 1. Pre- disaster stage (preparedness)
- 2. Emergency Stage
- 3. Post Disaster stage-Rehabilitation

Text books:

- 1. Disaster Management by Rajib Shah, Universities Press, India, 2003
- 2. Disaster Science and Management by Tushar Bhattacharya, TMH Publications.
- 3. Disaster Mitigation: Experiences And Reflections by Pardeep Sahni
- 4. Natural Hazards & Disasters by Donald Hyndman & David Hyndman Cengage Learning

References:

- 1. The Environment as Hazards by Kates, B.I & White, G.F, Oxford Publishers, New York, 1978
- 2. Disaster Management by R.B. Singh (Ed), Rawat Publication, New Delhi, 2000
- 3. Disaster Management by H.K. Gupta (Ed), Universiters Press, India, 2003
- Space Technology for Disaster Mitigation in India (INCED) by R.B. Singh,, University of Tokyo, 1994.

Course Outcomes:

On completion of the course the students will have knowledge on

- 1. Types of disasters and their effects on environment
- 2. Causes of disasters
- 3. Disaster management through engineering applications



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B. Tech III-II Sem. (C.E)

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3 INTELLECTUAL PROPERTY RIGHTS

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COURSE OBJECTIVE:

This course introduces the student to the basics of Intellectual Property Rights, Copy Right Laws Trade Marks and Issues related to Patents. The overall idea of the course is to help and encourage the student for startups and innovations.

(CBCC - I)

UNIT – I

Introduction To Intellectual Property: Introduction, Types Of Intellectual Property, International Organizations, Agencies And Treaties, Importance Of Intellectual Property Rights.

UNIT – II

Trade Marks : Purpose And Function Of Trade Marks, Acquisition Of Trade Mark Rights, Protectable Matter, Selecting And Evaluating Trade Mark, Trade Mark Registration Processes.

UNIT – III

Law Of Copy Rights : Fundamental Of Copy Right Law, Originality Of Material, Rights Of Reproduction, Rights To Perform The Work Publicly, Copy Right Ownership Issues, Copy Right Registration, Notice Of Copy Right, International Copy Right Law. Law Of Patents : Foundation Of Patent Law, Patent Searching Process, Ownership Rights And Transfer

UNIT – IV

Trade Secrets : Trade Secrete Law, Determination Of Trade Secrete Status, Liability For Misappropriations Of Trade Secrets, Protection For Submission, Trade Secrete Litigation. Unfair Competition : Misappropriation Right Of Publicity, False Advertising.

UNIT – V

New Developments Of Intellectual Property: New Developments In Trade Mark Law; Copy Right Law, Patent Law, Intellectual Property Audits.

International Overview On Intellectual Property, International – Trade Mark Law, Copy Right Law, International Patent Law, International Development In Trade Secrets Law.



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TEXT BOOKS & REFERENCES:

1. Intellectual Property Rights, Deborah. E. Bouchoux, Cengage Learing. 2. Intellectual Property Rights- Unleashmy The Knowledge Economy, Prabuddha Ganguli, Tate Mc Graw Hill Publishing Company Ltd.,

Course Outcomes:

On completion of this course, the student will have an understanding of the following: si www.firstRanker.com

- a) Intellectual Property Rights and what they mean
- b) Trade Marks and Patents and how to register them
- Laws Protecting the Trade Marks and Patents c)
- d) Copy Right and laws related to it.



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B. Tech III-II Sem. (C.E)

15A01609

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CONCRETE TECHONOLOGY LABORATORY

- 1. Normal Consistency of fineness of cement.
- 2. Initial setting time and final setting time of cement.
- 3. Specific gravity and soundness of cement.
- 4. Compressive strength of cement.
- Workability test on concrete by compaction factor, slump and Vee-bee. 5.
- 6. Young's modulus and compressive strength of concrete.
- Specific Gravity and Water Absorption of Coarse aggregate. 7.
- Bulking of Fine aggregate. 8.
- Bulking of Fine aggregate. Non-Destructive testing on concrete (for demonstration) 9. irstP

LIST OF EQUIPMENT:

- 1. Apparatus for aggregate crushing test.
- 2. Aggregate Impact testing machine
- 3. Pycnometers.
- 4. Los angles Abrasion test machine
- 5. Vicat's apparatus
- 6. Specific gravity bottle.
- 7. Lechatlier's apparatus.
- 8. Slump and compaction factor setups
- 9. Longitudinal compressor meter and 1
- 10. Rebound hammer, Pulse velocity machine.
- 11. Relevant IS Codes

Reference books:-

- 1. Concrete Manual by M.L.Gambhir, Dhanpat Rai&co., Fourth edition.
- 2. Building construction and materials(Lab Manual) by Gambhir, TMH publishers.



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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-II Sem. (C.E)

15A01610 TRANSPORTATION ENGINEERING LABORATORY

I. ROAD AGGREGATES:

- 1. Aggregate Crushing value
- 2. Aggregate Impact Test.
- 3. Specific Gravity and Water Absorption.
- 4. Abrasion Test.
- 5. Shape tests

II. BITUMINOUS MATERIALS :

- 1. Penetration Test.
- 2. Ductility Test.
- 3. Softening Point Test.
- 4. Flash and fire point tests.

III TRAFFIC FIELD STUDIES

- 1. Traffic Volume Studies at Mid-block and Data Analysis
- 2. Traffic Volume Studies at Intersection and Data Analysis
- 3. Speed Studies and Data Analysis

LIST OF EQUIPMENT:

- 1. Apparatus for aggregate crushing test.
- 2. Aggregate Impact testing machine
- 3. Pyconometers.
- 4. Los angles Abrasion test machine
- 5. Length and elongation gauges
- 7. Bitumen penetration test setup.
- 8. Bitumen Ductility test setup.
- 9. Ring and ball apparatus
- 10. Penskey Morten's apparatus
- 11. Relevant IS Codes

TEXT BOOKS:-

- 1. S.K. Khanna and C.E.G Justo, Highway Materials Testing Laboratory Manual, Nem Chand Bros. Roorkee
- 2. Lab manual on High way Engineering by Ajay.K.Duggal & Vijay .P.Puri, New Age Publications, New Delhi



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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B. Tech III-II Sem. (C.E)		_		Р 2				
15A52602	ADVANCED ENGLISH LANGUAGE COMMUNICATION SKILLS (AELCS) LAB (Audit Course)							

1. INTRODUCTION

With increased globalization and rapidly changing industry expectations, employers are looking for the wide cluster of skills to cater to the changing demand. The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalised context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information and to organise ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Taking part in social and professional communication.

1. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.



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3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

UNIT-I: COMMUNICATION SKILLS

- 1. Reading Comprehension
- 2. Listening comprehension
- 3. Vocabulary Development
- 4. Common Errors

UNIT-II: WRITING SKILLS

- 1. Report writing
- 2. Resume Preparation
- 3. E-mail Writing

UNIT-III: PRESENTATION SKILLS

- 1. Oral presentation
- 2. Power point presentation
- 3. Poster presentation

UNIT-IV: GETTING READY FOR JOB

- 1. Debates
- Group discussions 2.
- 3. Job Interviews

UNIT-V: INTERPERSONAL SKILLS

- 1. Time Management
- N.FirstRanker.com 2. Problem Solving & Decision Making
 - 3. Etiquettes

4. LEARNING OUTCOMES:

- Accomplishment of sound vocabulary and its proper use contextually •
- Flair in Writing and felicity in written expression. •
- Enhanced job prospects. •
- Effective Speaking Abilities •

5. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infra-structural facilities to accommodate at least 60 students in the lab:

- Spacious room with appropriate acoustics. •
- Round Tables with movable chairs •
- Audio-visual aids .
- LCD Projector •
- Public Address system •



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- P IV Processor, Hard Disk 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

6. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and $\,G\,$

- 1. Walden Infotech: Advanced English Communication Skills Lab
- 2. K-VAN SOLUTIONS-Advanced English Language Communication Skills lab
- 3. DELTA's key to the Next Generation TOEFL Test: Advanced Skills Practice.
- 4. TOEFL & GRE(KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
- 5. Train2success.com

7. BOOKS RECOMMENDED:

- 1. **Objective English for Competitive Exams**, Hari Mohana Prasad, 4th edition, Tata Mc Graw Hill.
- 2. Technical Communication by Meenakshi Raman & Sangeeta Sharma, O U Press 3rd Edn. 2015.
- 3. Essay Writing for Exams, Audrone Raskauskiene, Irena Ragaisience & Ramute Zemaitience, OUP, 2016
- 4. Soft Skills for Everyone, Butterfield Jeff, Cengage Publications, 2011.
- 5. **Management Shapers Series** by Universities Press (India) Pvt Ltd., Himayatnagar, Hyderabad 2008.
- 6. Campus to Corporate, Gangadhar Joshi, Sage Publications, 2015
- 7. **Communicative English**, E Suresh Kumar & P.Sreehari, Orient Blackswan, 2009.
- 8. English for Success in Competitive Exams, Philip Sunil Solomon OUP, 2015