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When hot by R13 Code No: 126EB JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B. Tech III Year II Semester Examinations, May - 2017 **HUMAN VALUES AND PROFESSIONAL ETHICS** (Common to AE, AG, AME, ECE, EEE, EIE, IT, ME, MCT, MIE, PTM) Time: 3 hours Max. Marks: 75 **Note:** This question paper contains two parts A and B. Part A is compulsory which carries 25 marks. Answer all questions in Part A. Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks and may have a, b, c as sub questions. PART - A What is the meaning of prosperity? 1.a) [2] What are the basic guidelines for Value Education? b) [3] What is Prosperity? c) [2] d) 'Human being is co-existence of the Self and the Body'-Comment on this statement. [3] What is Samman? e) [2] f) Difference between intention and competence. [3] g) Define Harmony in Existence. [2] Explain about Pranic order. h) [3] Define Professional Ethics. i) [2] Discuss Ethical Human Conduct. j) [3] (50 Marks) 2.a) Define self exploration. What is the content of self – exploration? What is the program to fulfill the basic human aspirations? Explain. b) [5+5].a) What is your present vision of a happy and prosperous life? b) Write a short note on the need for value education in today's scenario. Distinguish between Sukh and Suvidha in detail taking needs of yourself as an 4.a) example. How do sensations and pre-conditionings influence our imagination? Give two b) examples of each. [5+5]Discuss Understanding Harmony in Myself 5.a) "I am the seer, doer and enjoyer. The body is my instrument" - Explain. b) [5+5]What do you understand by trust? Differentiate between intention and competence with 6.a)examples. b) Discuss how to develop Harmony in the Family? [5+5]anydala



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b)  10.a) b)  11.a)	What do you u What are the	nderstand by holimplications of v	istic technology? value based livin	Briefly explain.	els of living? Ex	[5+5]  [5+5]  [5+5]	
b)	unethical pract	ices in profession inderstand by co	n today and the mompetence in prof	ethods being trie	d to curb them. Give two examp	•	
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