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A Code	B.Tech II Year I Semester Examinations, November/Decem	R16 HYDERABAD ber - 2018
Time	(Common to CSE, IT) e: 3 Hours	Max. Marks: 75
A Solve	This question paper contains two parts A and B. Part A is compulsory which carries 25 marks. Answer all questions in Part B consists of 5 Units. Answer any one full question Each question carries 10 marks and may have a, b, c as sub questions	Part A. A. Trom each unit.
PART- A		
1.a) (b) (c) (d) (e)	What are the input and output statements in C++? What is destructor? Explain. Discuss about two dimensional arrays. What is stack? What are the operations performed on stack? Define a max heap.	(25 Marks) [2] [3] [3] [3] [2]
f) g) h) (j)	What are the properties of binary tree? What is rehashing technique? Compare linear search and binary search. What is undirected graph? Give its properties. What are the applications of graphs?	[3] [2] [3] [3] [2] [3] [3]
	PART-B	
(50 Marks)		
2.a) b)	What is an exception? Discuss about throwing an exception and handle Explain about call by reference technique.	ling an exception. [5+5]
	Explain new and delete operators with an example programs. What is polymorphism? Explain.	\triangle [5+5] \triangle
4.a) b)	Discuss about linked implementation of queue ADT. How to evaluate postfix expression? Explain. OR	[5+5]
5. (6.a) b)	Define and explain about circular queue and its operations with an example of the linked representation of a threaded binary tree. Differentiate between full binary tree and complete binary tree. OR	amples. [10] [5+5]
7.a) b)	Define tree. Explain all terms associated with trees. What are various operations that can be performed on a binary tree? Explain. [5+5]	
8:a) b)	Discuss the concept of quick sort with an example. Explain the concept of merge sort in detail. OR	△(=[5+5] <u></u>
9.a) b)	What is searching? Discuss various types of searching technique. Explain the concept hash table with an example.	[5+5]
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10.a) Explain in detail about balanced binary trees.
b) Explain in brief about AVL trees. **OR** 11.a) Discuss in detail about red-black trees. [5+5] b) Compare various search trees.