JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

M. Tech. COMPUTER NETWORKS AND INFORMATION SECURITY/ COMPUTER NETWORKS/CYBER SECURITY

EFFECTIVE FROM ACADEMIC YEAR 2019 - 20 ADMITTED BATCH

COURSE STRUCTURE AND SYLLABUS

I YEAR I – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Distributed Systems	3	0	0	3
Professional Core - II	Advanced Data Structures	3	0	0	3
Professional Elective - I	1. Information Security 2. Network Coding Theory 3. Cryptanalysis	3	0	0	3
Professional Elective - II	1. Network Security 2. Advanced Wireless Networks 3. Trustworthy Computing	3	0	0	3
Lab - I	Advanced Data Structures Lab	0	0	4	2
Lab - II	Information Security Lab	0	0	4	2
MC	Research Methodology & IPR	2	0	0	2
Audit	Audit Course - I	2	0	0	0
	Total	**16**	**0**	**8**	**18**

I YEAR II – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Advanced Algorithms	3	0	0	3
Professional Core - IV	Web & Database Security	3	0	0	3
Professional Elective - III	1. Intrusion Detection & Prevention Systems 2. Internet of Things 3. Cloud Security	3	0	0	3
Professional Elective - IV	1. Digital Image Processing 2. Blockchain Technology 3. Biometrics	3	0	0	3
Lab - III	Web & Database Security Lab	0	0	4	2
Lab - IV	Internet of Things Lab	0	0	4	2
--	Mini Project with Seminar	0	0	4	2
Audit	Audit Course - II	2	0	0	0
	Total	**14**	**0**	**12**	**18**

Audit Course 1 & 2:

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

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DISTRIBUTED SYSTEMS (PC– I)

Prerequisites:

- A course on "Operating Systems".

Course Objectives:

- This course provides an insight into Distributed systems.
- Topics include- Peer to Peer Systems, Transactions and Concurrency control, Security and Distributed shared memory

Course Outcomes:

- Ability to understand Transactions and Concurrency control.
- Ability to understand Security issues.
- Understanding Distributed shared memory.

UNIT - I

Characterization of Distributed Systems-Introduction, Examples of Distributed systems, Resource sharing and web, challenges, System models-Introduction, Architectural and Fundamental models, Networking and Internetworking, Interprocess Communication,
Distributed objects and Remote Invocation-Introduction, Communication between distributed objects, RPC, Events and notifications, Case study-Java RMI.

UNIT - II

Operating System Support- Introduction, OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture, Distributed File Systems-Introduction, File Service architecture, case study- SUN network file systems.
Name Services-Introduction; Name Services and the Domain Name System, Case study of the Global Name Service, Case study of the X.500 Directory Service.

UNIT - III

Peer to Peer Systems–Introduction, Napster and its legacy, Peer to Peer middleware, Routing overlays, Overlay case studies-Pastry, Tapestry, Application case studies-Squirrel, OceanStore.
Time and Global States-Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.
Coordination and Agreement-Introduction, Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

UNIT - IV

Transactions and Concurrency control-Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering, Comparison of methods for concurrency control. Distributed Transactions-Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions, Distributed deadlocks, Transaction recovery, Replication-Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.

UNIT - V

Security-Introduction, Overview of Security techniques, Cryptographic algorithms, Digital signatures, Case studies-Kerberos, TLS, 802.11 WiFi.

Distributed shared memory, Design and Implementation issues, Sequential consistency and Ivy case study, Release consistency and Munin case study, Other consistency models, CORBA case study- Introduction, CORBA RMI, CORBA Services.

Text Books:

1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
2. Distributed Systems, S. Ghosh, Chapman & Hall/CRC, Taylor & Francis Group, 2010.

Reference Books:

1. Distributed Computing, S. Mahajan and S. Shah, Oxford University Press.
2. Distributed Operating Systems Concepts and Design, Pradeep K.Sinha, PHI.
3. Advanced Concepts in Operating Systems, M Singhal, N G Shivarathri, TMH.
4. Reliable Distributed Systems, K. P. Birman, Springer.
5. Distributed Systems – Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
6. Distributed Operating Systems and Algorithm Analysis, R. Chow, T. Johnson, Pearson.
7. Distributed Operating Systems, A. S. Tanenbaum, Pearson education.
8. Distributed Computing, Principles, Algorithms and Systems, Ajay D. Kshemakalyani and Mukesh Singhal, Cambridge, rp 2010.

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ADVANCED DATA STRUCTURES (PC– II)

Pre-Requisites: UG level course in Data Structures

Course Objectives:

- The student should be able to choose appropriate data structures, understand the ADT/libraries, and use it to design algorithms for a specific problem.
- Students should be able to understand the necessary mathematical abstraction to solve problems.
- To familiarize students with advanced paradigms and data structure used to solve algorithmic problems.
- Student should be able to come up with analysis of efficiency and proofs of correctness.

Course Outcomes: After completion of course, students would be able to:

- Understand the implementation of symbol table using hashing techniques.
- Understand the implementation of symbol table using hashing techniques.
- Develop algorithms for text processing applications.
- Identify suitable data structures and develop algorithms for computational geometry problems.

UNIT - I
Dictionaries:
Definition, Dictionary, Abstract Data Type, Implementation of Dictionaries.
Hashing:
Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing.

UNIT - II
Skip Lists:
Need for Randomizing Data Structures and Algorithms, Search and Update Operations on Skip Lists, Probabilistic Analysis of Skip Lists, Deterministic Skip Lists.

UNIT - III
Trees:
Binary Search Trees, AVL Trees, Red Black Trees, 2-3 Trees, B-Trees, Splay Trees

UNIT - IV
Text Processing:
Sting Operations, Brute-Force Pattern Matching, The Boyer- Moore Algorithm, The Knuth-Morris-Pratt Algorithm, Standard Tries, Compressed Tries, Suffix Tries, The Huffman Coding Algorithm, The Longest Common Subsequence Problem (LCS), Applying Dynamic Programming to the LCS Problem

UNIT - V
Computational Geometry:
One Dimensional Range Searching, Two-Dimensional Range Searching, constructing a Priority Search Tree, Searching a Priority Search Tree, Priority Range Trees, Quadtrees, k-D Trees.
Recent Trands in Hashing, Trees, and various computational geometry methods for efficiently solving the new evolving problem

References:

1. Mark Allen Weiss, Data Structures and Algorithm Analysis in C++, 2nd Edition, Pearson, 2004.
2. M T Goodrich, Roberto Tamassia, Algorithm Design, John Wiley, 2002.

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INFORMATION SECURITY (Professional Elective - I)

Prerequisites

1. A Course on "Computer Networks and a course on Mathematics

Course Objectives

1. To understand the fundamentals of Cryptography
2. To understand various key distribution and management schemes
3. To understand how to deploy encryption techniques to secure data in transit across data networks
4. To apply algorithms used for secure transactions in real world applications

Course Outcomes

1. Demonstrate the knowledge of cryptography, network security concepts and applications.
2. Ability to apply security principles in system design.
3. Ability to identify and investigate vulnerabilities and security threats and mechanisms to counter them.

UNIT - I

Security Attacks (Interruption, Interception, Modification and Fabrication), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, access Control and Availability) and Mechanisms, A model for Internetwork security.
Classical Encryption Techniques, DES, Strength of DES, Differential and Linear Cryptanalysis, Block Cipher Design Principles and Modes of operation, Blowfish, Placement of Encryption Function, Traffic Confidentiality, key Distribution, Random Number Generation.

UNIT - II

Public key Cryptography Principles, RSA algorithm, Key Management, Diffie-Hellman Key Exchange, Elliptic Curve Cryptography.
Message authentication and Hash Functions, Authentication Requirements and Functions, Message Authentication, Hash Functions and MACs Hash and MAC Algorithms SHA-512, HMAC.

UNIT - III

Digital Signatures, Authentication Protocols, Digital signature Standard, Authentication Applications, Kerberos, X.509 Directory Authentication Service.
Email Security: Pretty Good Privacy (PGP) and S/MIME.

UNIT - IV

IP Security:
Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations and Key Management.
Web Security: Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET).

UNIT - V

Intruders, Viruses and Worms Intruders, Viruses and related threats Firewalls: Firewall Design Principles, Trusted Systems, Intrusion Detection Systems.

Text Book:

1. Cryptography and Network Security (principles and approaches) by William Stallings Pearson Education, 4th Edition.

Reference Books:

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
2. Principles of Information Security, Whitman, Thomson.

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NETWORK CODING THEORY (Professional Elective - I)

Course Objectives:

1. Learn the fundamentals of network coding theory.
2. Understand the performance parameters required for network coding.
3. Gain the knowledge of the network coding design methods.
4. Learn different approaches for the network coding.
5. Understand error correction and detection methods of adversarial errors.

Course Outcomes:

1. Demonstrate knowledge and understanding of the fundamentals of Network Coding Theory.
2. Summarize all the performance parameters and resources for network coding.
3. Construct the network code for different networks.
4. Deal with different approaches of Network Coding in lossy and lossless networks.
5. Deal with multiple sources network coding and detect adversarial errors.

UNIT - I

Introduction: A historical Perspective, Network Coding; Network Coding Benefits: Throughput, Robustness, Complexity, Security; Network Model.

Main Theorem of Network Multicast: The Min-Cut Max-flow Theorem, The Main network coding Theorem,

Theoretical Framework for Network Coding: A Network Multicast Model, algebraic Framework, Combinatorial Framework, Information-Theoretic Framework, Types of Routing and coding**.**

UNIT - II

Throughput Benefits of Network Coding: Throughput Measures, Linear Programming Approach, Configurations with Large Network Coding Benefits, Configurations with Small Network Coding Benefits, Undirected Graphs.

Networks with Delay and Cycles: Dealing with Delay, Optimizing for Delay, Dealing with Cycles.

Resources for Network Coding: Bounds on Code Alphabet Size, Bounds on the Number of Coding Points, Coding with Limited Resources.

UNIT - III

Network Code Design Methods For Multicasting: Common initial procedure, centralized algorithms, decentralized algorithms, scalability to network changes.

Single-Source Linear Network Coding:

Acyclic Networks: Acyclic Networks, Linear network code, Desirable properties of a linear network code, Existence and construction, Algorithm refinement for multicast.

Cyclic Networks: Delay-Free Cyclic Code, Non-equivalence between local and global descriptions, Convolutional network code, decoding of convolutional network code.

UNIT - IV

Inter-Session Network Coding: Scalar and vector linear network coding, Fractional coding problem formulation, Insufficiency of linear network coding, Information theoretic approaches: Multiple unicast networks; Constructive approaches: Pairwise XOR coding in wireline networks, XOR coding in wireless networks.

Network Coding in Lossy Networks: Random linear network coding, Coding theorems: Unicast connections, Multicast connections, Error exponents for Poisson traffic with i.i.d. losses.

Subgraph Selection: Flow-based approaches: Intra-session coding, Computation-constrained coding, Inter-session coding; Queue-Length-Based approaches: Intra-session network coding for multicast sessions, Inter-session coding.

UNIT - V

Multiple Sources Network Coding:

Superposition coding and max-flow bound; Network Codes for Acyclic Networks: Achievable information rate region, Inner bound R_{in}, Outer bound R_{out}, R_{LP} – An explicit outer bound.

Security against adversarial Errors: Error correction: Error Correcting bounds for centralized network coding, Distributed random network coding and polynomial-complexity error correction; Detection of adversarial errors: Model and problem formulation, Detection probability.

Text Books:

1. Raymond W. Yeung, Shuo-Yen Robert Li, Ning Cai, Zhen Zhang, “Network Coding Theory”, now publishers Inc, 2006, ISBN: 1-933019-24-7.
2. Christina Fragouli, Emina Soljanin, “Network Coding Fundamentals”, now publishers Inc, 2007, ISBN: 978-1-60198-032-8.

Reference Books:

1. Tracey Ho, Desmond Lun, “Network Coding: An Introduction”, Cambridge University Press, 2008, ISBN: 978-0-521-87310-9.
2. Muriel Medard, Alex Sprintson, “Network Coding: Fundamentals and Applications”, 1st Edition, 2012, Academic Press, Elsevier, ISBN: 978-0-12-380918-6.

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CRYPTANALYSIS (Professional Elective - I)

Prerequisites: A Course on "Computer Networks, Mathematics".

Course Objectives:

- To understand the importance of cryptanalysis in our increasingly computer-drivenworld.
- To understand the fundamentals of Cryptography
- To understand the Lattice- based cryptanalysis and elliptic curves and pairings
- To understand birthday- based algorithms for functions and attacks on stream ciphers
- To apply the techniques for secure transactions in real world applications

Course Outcomes:

- Ability to apply cryptanalysis in system design to protect it from various attacks.
- Ability to identify and investigate vulnerabilities and security threats and the mechanisms to counter them.
- Ability to analyze security of cryptographic algorithm against brute force attacks, birthday attacks.

UNIT - I

A bird's – eye view of modern Cryptography: Preliminaries, Defining Security in Cryptography **Monoalphabetic Ciphers:** Using Direct Standard Alphabets, The Caesar Cipher, Modular arithmetic, Direct Standard alphabets, Solution of direct standard alphabets by completing the plain component, Solving direct standard alphabets by frequency considerations, Alphabets based on decimations of the normal sequence, Solution of decimated standard alphabets, Monoalphabets based on linear transformation. **Polyalphabetic Substitution:** Polyalphabetic ciphers, Recognition of polyalphabetic ciphers, Determination of number of alphabets, Solution of individual alphabets if standard, Polyalphabetic ciphers with a mixed plain sequence, Matching alphabets, Reduction of a polyalphabetic cipher to a monoalphabetic ciphers with mixed cipher sequences

UNIT - II

Transposition: Columnar transposition, Solution of transpositions with Completely filled rectangles, Incompletely filled rectangles, Solution of incompletely filled rectangles – Probable word method, Incompletely filled rectangles general case, Repetitions between messages; identical length messages. **Sieve algorithms:** Introductory example: Eratosthenes's sieve, Sieving for smooth composites

UNIT - III

Brute force Cryptanalysis: Introductory example: Dictionary attacks, Brute force and the DES Algorithm, Brute force as a security mechanism, Brute force steps in advanced cryptanalysis, Brute force and parallel computers. **The birthday paradox: Sorting or not?:** Introductory example: Birthday attacks on modes of operation, Analysis of birthday paradox bounds, Finding collisions, Application to discrete logarithms in generic groups.

UNIT - IV

Birthday- based algorithms for functions: Algorithmic aspects, Analysis of random functions, Number-theoretic applications, A direct cryptographic application in the context of blockwise security, Collisions in hash functions. **Attacks on stream ciphers:** LFSR- based key stream generators,

Correlation attacks, Noisy LFSR model, Algebraic attacks, Extension to some non- linear shift registers, The cube attack.

UNIT - V

Lattice- based cryptanalysis: Direct attacks using lattice reduction, Coppersmith's small roots attacks. **Elliptic curves and pairings:** Introduction to elliptic curves, The Weil pairing, the elliptic curve factoring method.

Text Books:

1. Elementary Cryptanalysis A Mathematical Approach by Abraham Sinkov, The mathematical Association of America (Inc).
2. Algorithmic Cryptanalysis" by Antoine joux, CRC Press'

References:

1. Algebraic Cryptanalysis, Bard Gregory, Springer, 2009
2. Cryptanalysis of Number Theoretic Ciphers, Sameul S. Wag staff, Champan & Hall/CRC.
3. Cryptanalysis: A Study of Cipher and Their Solution, Helen F. Gaines,1989

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NETWORK SECURITY (Professional Elective - II)

Pre-Requisites: Computer Networks, Web Programming

Course Objectives:

- To learn the basics of security and various types of security issues.
- To study different cryptography techniques available and various security attacks.
- Explore network security and how they are implemented in real world.
- To get an insight of various issues of Web security and biometric authentication.

Course Outcomes: After completion of course, students would be able to:

- To understand basics of security and issues related to it.
- Understanding of biometric techniques available and how they are used in today's world.
- Security issues in web and how to tackle them.
- Learn mechanisms for transport and network security.

UNIT – I
Data security: Review of cryptography. Examples RSA, DES, ECC.

UNIT – II
Authentication, non-repudiation and message integrity. Digital signatures and certificates. Protocols using cryptography (example Kerberos). Attacks on protocols

UNIT - III
Network security: Firewalls, Proxy-Servers, Network intrusion detection.
Transport security: Mechanisms of TLS, SSL, IPSec.

UNIT - IV
Web security – SQL injection, XSS, etc. Software security and buffer overflow.
Malware types and case studies. Access Control, firewalls and host/network intrusion detection.

UNIT - V
Other topics: Biometric authentication, Secure E-Commerce (ex. SET), Smart Cards, Security in Wireless Communication. Recent trends in IOT security, IDS and Biometric.

References:

1. W. R. Cheswick and S. M. Bellovin. Firewalls and Internet Security. Addison Wesley, 1994.
2. W. Stallings. Cryptography and Network Security. Prentice Hall, 1999.
3. B. Schneier. Applied Cryptography. Wiley, 1999.

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ADVANCED WIRELESS NETWORKS (Professional Elective - II)

Pre-Requisites: Computer Networks
Course Objectives:

- The students should get familiar with the wireless/mobile market and the future needs and challenges.
- To get familiar with key concepts of wireless networks, standards, technologies and their basic Operations.
- To learn how to design and analyse various medium access.
- To learn how to evaluate MAC and network protocols using network simulation software tools.
- The students should get familiar with the wireless/mobile market and the future needs and challenges.

Course Outcomes: After completion of course, students would be able to:

- Demonstrate advanced knowledge of networking and wireless networking and understand various types of wireless networks, standards, operations and use cases.
- Be able to design WLAN, WPAN, WWAN, Cellular based upon underlying propagation and performance analysis.
- Demonstrate knowledge of protocols used in wireless networks and learn simulating wireless networks.
- Design wireless networks exploring trade-offs between wire line and wireless links.
- Develop mobile applications to solve some of the real-world problems.

UNIT - I
Introduction:
Wireless Networking Trends, Key Wireless Physical Layer Concepts, Multiple Access Technologies - CDMA, FDMA, TDMA, Spread Spectrum technologies, Frequency reuse, Radio Propagation and Modelling, Challenges in Mobile Computing: Resource poorness, Bandwidth, energy etc.
Wireless Local Area Networks:
IEEE 802.11 Wireless LANs Physical & MAC layer, 802.11 MAC Modes (DCF& PCF) IEEE 802.11 standards, Architecture & protocols, Infrastructure vs. Adhoc Modes, Hidden Node & Exposed Terminal Problem, Problems, Fading Effects in Indoor and outdoor WLANs, WLAN Deployment issues

UNIT – II
Wireless Cellular Networks:
1G and 2G, 2.5G, 3G, and 4G, Mobile IPv4, Mobile IPv6, TCP over Wireless Networks, Cellular architecture, Frequency reuse, Channel assignment strategies, Handoff strategies, Interference and system capacity, Improving coverage and capacity in cellular systems, Spread spectrum Technologies.

UNIT - III
WiMAX (Physical layer, Media access control, Mobility and Networking), IEEE802.22 Wireless Regional Area Networks, IEEE 802.21 Media Independent Handover Overview
Wireless Sensor Networks:
Introduction, Application, Physical, MAC layer and Network Layer, Power Management, Tiny OS Overview.

UNIT - IV

Wireless PANs:

Bluetooth AND Zigbee, Introduction to Wireless Sensors,.

UNIT - V

Security:

Security in wireless Networks Vulnerabilities, Security techniques, Wi-Fi Security, DoS in wireless communication.

Advanced Topics

IEEE 802.11x and IEEE 802.11i standards, Introduction to Vehicular Adhoc Networks

References:

1. Schiller J., Mobile Communications, Addison Wesley 2000
2. Stallings W., Wireless Communications and Networks, Pearson Education 2005
3. Stojmenic Ivan, Handbook of Wireless Networks and Mobile Computing, John Wiley and Sons Inc 2002
4. Yi Bing Lin and Imrich Chlamtac, Wireless and Mobile Network Architectures, John Wiley and Sons Inc 2000
5. Pandya Raj, Mobile and Personal Communications Systems and Services, PHI 200

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TRUSTWORTHY COMPUTING (Professional Elective - II)

Prerequisites: An introductory course in Computer Networks

Course Objectives: The main objectives of the proposed course are:

- To make students realize the practical risks and concerns in network security
- To introduce a coherent framework for understanding network security
- To introduce the field's essential security concepts and techniques used to secure a network
- To expose the students to new state-of-the-art research topics in network security

Course Outcomes:

- Demonstrate the knowledge of cryptography, network security concepts and applications.
- Ability to apply security principles in system design.
- Ability to identify and investigate vulnerabilities and security threats and mechanisms to counter them.

UNIT - I
Introduction: Computer Security Concepts, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security, Standards
Symmetric Encryption and Message Confidentiality: Symmetric Encryption Principles**,** Symmetric Block Encryption Algorithms**,** Random and Pseudorandom Numbers**,** Stream Ciphers and RC4**,** Cipher Block Modes of Operation

UNIT - II
Public-Key Cryptography and Message Authentication:
Approaches to Message Authentication, Secure Hash Functions, Message Authentication Codes, Public-Key Cryptography Principles, Public-Key Cryptography Algorithms, Digital Signatures.

UNIT - III
Key Distribution and User Authentication:
Symmetric Key Distribution Using Symmetric Encryption, Kerberos, Key Distribution Using Asymmetric Encryption, X.509 Certificates, Public-Key Infrastructure.

UNIT - IV
Electronic Mail Security: Pretty Good Privacy, S/MIME, Domain Keys Identified Mail**.**
IP Security:
IP Security Overview, IP Security Policy, Encapsulating Security Payload, Combining Security Associations, Internet Key Exchange, Cryptographic Suites

UNIT - V
Intruders:
Intruders, Intrusion Detection, Password Management
Malicious Software:
Types of Malicious Software, Viruses, Virus Countermeasures, Worms, Distributed Denial of Service Attacks
Firewalls:
The Need for Firewalls, Firewall Characteristics, Types of Firewalls, Firewall Basing, Firewall Location and Configurations

Text Book:

Network Security Essentials: Applications and Standards (4th edition) (Paperback), William Stallings, Prentice Hall, 2010, ISBN: 978-0136108054.

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ADVANCED DATA STRUCTURES LAB (Lab - I)

Prerequisites: A course on Computer Programming & Data Structures

Course Objectives:

1. Introduces the basic concepts of Abstract Data Types.
2. Reviews basic data structures such as stacks and queues.
3. Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs, and B-trees.
4. Introduces sorting and pattern matching algorithms.

Course Outcomes:

1. Ability to select the data structures that efficiently model the information in a problem.
2. Ability to assess efficiency trade-offs among different data structure implementations or combinations.
3. Implement and know the application of algorithms for sorting and pattern matching.
4. Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and B-trees.

List of Programs

1. Write a program to perform the following operations:
   a) Insert an element into a binary search tree.
   b) Delete an element from a binary search tree.
   c) Search for a key element in a binary search tree.

2. Write a program for implementing the following sorting methods:
   a) Merge sort b) Heap sort c) Quick sort

3. Write a program to perform the following operations:
   a) Insert an element into a B- tree.
   b) Delete an element from a B- tree.
   c) Search for a key element in a B- tree.

4. Write a program to perform the following operations:
   a) Insert an element into a Min-Max heap
   b) Delete an element from a Min-Max heap
   c) Search for a key element in a Min-Max heap

5. Write a program to perform the following operations:
   a) Insert an element into a Lefiist tree
   b) Delete an element from a Leftist tree
   c) Search for a key element in a Leftist tree

6. Write a program to perform the following operations:
   a) Insert an element into a binomial heap
   b) Delete an element from a binomial heap.
   c) Search for a key element in a binomial heap

7. Write a program to perform the following operations:
   a) Insert an element into a AVL tree.
   b) Delete an element from a AVL search tree.
   c) Search for a key element in a AVL search tree.

8. Write a program to perform the following operations:
   a) Insert an element into a Red-Black tree.
   b) Delete an element from a Red-Black tree.
   c) Search for a key element in a Red-Black tree.

9. Write a program to implement all the functions of a dictionary using hashing.

10. Write a program for implementing Knuth-Morris-Pratt pattern matching algorithm.

11. Write a program for implementing Brute Force pattern matching algorithm.

12. Write a program for implementing Boyer pattern matching algorithm.

TEXT BOOKS:

1. Fundamentals of Data structures in C, E.Horowitz, S.Sahni and Susan Anderson Freed, 2nd Edition, Universities Press
2. Data Structures Using C – A.S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson education.
3. Introduction to Data Structures in C, Ashok Kamthane, 1st Edition, Pearson.

REFERENCES:

1. The C Programming Language, B.W. Kernighan, Dennis M.Ritchie, PHI/Pearson Education
2. C Programming with problem solving, J.A. Jones & K.Harrow, Dreamtech Press
3. Data structures: A Pseudocode Approach with C, R.F.Gilberg And B.A.Forouzan, 2nd Edition, Cengage Learning.

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INFORMATION SECURITY LAB (Lab – II)

Course Objectives:

- To implement the cryptographic algorithms.
- To implement the security algorithms.
- To implement cryptographic, digital signatures algorithms.

List of Experiments:

1. Implementation of symmetric cipher algorithm (AES and RC4)
2. Random number generation using a subset of digits and alphabets.
3. Implementation of RSA based signature system
4. Implementation of Subset sum
5. Authenticating the given signature using MD5 hash algorithm.
6. Implementation of Diffie-Hellman algorithm
7. Implementation EIGAMAL cryptosystem.
8. Implementation of Goldwasser-Micali probabilistic public key system
9. Implementation of Rabin Cryptosystem. (Optional).
10. Implementation of Kerberos cryptosystem
11. Firewall implementation and testing.
12. Implementation of a trusted secure web transaction.
13. Cryptographic Libraries-Sun JCE/Open SSL/Bouncy Castle JCE.
14. Digital Certificates and Hybrid (ASSY/SY) encryption, PKI.
15. Message Authentication Codes.
16. Elliptic Curve cryptosystems (Optional)
17. PKCS Standards (PKCS1, 5, 11, 12), Cipher modes.

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RESEARCH METHODOLOGY & IPR

Prerequisite: None

Course Objectives:

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT-I:
Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II:
Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III:
Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV:
Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V:
Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students’”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”

REFERENCES:

1. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step by Step Guide for beginners”
2. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
3. Mayall, “Industrial Design”, McGraw Hill, 1992.
4. Niebel, “Product Design”, McGraw Hill, 1974.
5. Asimov, “Introduction to Design”, Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “Intellectual Property in New Technological Age”, 2016.
7. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CNIS/CN/Cyber Security)

ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:
Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:
Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III:
Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:
key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:
skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
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DISASTER MANAGEMENT (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:
Introduction:
Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.
Disaster Prone Areas in India:
Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:
Repercussions of Disasters and Hazards:
Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III:
Disaster Preparedness and Management:
Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:
Risk Assessment Disaster Risk:
Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-V:
Disaster Mitigation:
Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOKS/ REFERENCES:

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies “’New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.),” Disaster Mitigation Experiences and Reflections”, Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies”, Deep &Deep Publication Pvt. Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CNIS/CN/Cyber Security)

SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:
Alphabets in Sanskrit,

UNIT-II:
Past/Present/Future Tense, Simple Sentences

UNIT-III:
Order, Introduction of roots,

UNIT-IV:
Technical information about Sanskrit Literature

UNIT-V:
Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/ REFERENCES:

1. “Abhyaspustakam” – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
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VALUE EDUCATION (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:
Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

UNIT-II:
Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

UNIT-III:
Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:
Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

UNIT-V:
Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

TEXT BOOKS/ REFERENCES:

1. Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CNIS/CN/Cyber Security)

CONSTITUTION OF INDIA (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:
History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble**,** Salient Features.

UNIT-II:
Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality**,** Right to Freedom**,** Right against Exploitation**,** Right to Freedom of Religion**,** Cultural and Educational Rights**,** Right to Constitutional Remedies, Directive Principles of State Policy**,** Fundamental Duties.

UNIT-III:
Organs of Governance: Parliament**,** Composition**,** Qualifications and Disqualifications**,** Powers and Functions**,** Executive**,** President**,** Governor**,** Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:
Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT-V:
Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:
Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions**.** Overview of methodology and Searching.

UNIT-II:
Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:
Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the scho curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:
Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:
Research gaps and future directions: Research design**,** Contexts**,** Pedagogy**,** Teacher education**,** Curriculum and assessment**,** Dissemination and research impact.

TEXT BOOKS/ REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

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M. Tech. (CNIS/CN/Cyber Security)

STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:
Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:
Yam and Niyam.

UNIT-III:
Do`s and Don't's in life.
i) Ahinsa, satya, astheya, bramhacharya and aparigraha
ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:
Asan and Pranayam

UNIT-V:
i) Various yog poses and their benefits for mind & body
ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:

1. 'Yogic Asanas for Group Tarining-Part-I": Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
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PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (dont's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.