

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
**M.TECH. IN COMMUNICATION SYSTEMS
 EFFECTIVE FROM ACADEMIC YEAR 2019-20 ADMITTED BATCH**
R19 COURSE STRUCTURE AND SYLLABUS
I YEAR I – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Wireless Communications and Networks	3	0	0	3
Professional Core - II	Advanced Data Communications	3	0	0	3
Professional Elective - I	1. Cognitive Radio 2. TCP/IP Internetworking 3. Detection and Estimation Theory	3	0	0	3
Professional Elective - II	1. 4G Technologies 2. Coding Theory and Techniques 3. Spread Spectrum Communications	3	0	0	3
Lab - I	Wireless Communications and Networks Lab	0	0	3	2
Lab - II	Advanced Data Communications Lab	0	0	3	2
MC	Research Methodology & IPR	2	0	0	2
Audit - I	Audit Course - I	2	0	0	0
	Total Credits	16	0	6	18

I YEAR II – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Advanced Communications and Networks	3	0	0	3
Professional Core - IV	Network Security and Cryptography	3	0	0	3
Professional Elective - III	1. Optical Communications and Networks 2. Ad-hoc & Wireless Sensor Networks 3. Wireless MIMO Communications	3	0	0	3
Professional Elective - IV	1. Pattern Recognition and Machine Learning 2. High Performance Networks 3. Remote Sensing	3	0	0	3
Lab - III	Advanced Communications and Networks Lab	0	0	3	2
Lab - IV	Network Security and Cryptography Lab	0	0	3	2
--	Mini project with Seminar	0	0	4	2
Audit - II	Audit Course- II	2	0	0	0
	Total Credits	14	0	10	18

Audit Course 1 & 2:

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****WIRELESS COMMUNICATIONS AND NETWORKS (PC – I)**

Course Objectives: The objectives of this course are to make the student

1. To study the Channel planning for Wireless Systems
2. To study the Mobile Radio Propagation
3. To study the Equalization and Diversity
4. To study the Wireless Networks

Course Outcomes: At the end of this course, students will be able to

1. Understand Cellular communication concepts
2. Study the mobile radio propagation
3. Study the wireless network different type of MAC protocols

UNIT -I

The Cellular Concept-System Design Fundamentals: Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies- Prioritizing Handoffs, Practical Handoff Considerations, Interference and system capacity – Co channel Interference and system capacity, Channel planning for Wireless Systems, Adjacent Channel interference, Power Control for Reducing interference, Trunking and Grade of Service, Improving Coverage & Capacity in Cellular Systems- Cell Splitting, Sectoring.

UNIT –II

Mobile Radio Propagation: Large-Scale Path Loss: Introduction to Radio Wave Propagation, Free Space Propagation Model, Relating Power to Electric Field, The Three Basic Propagation Mechanisms, Reflection-Reflection from Dielectrics, Brewster Angle, Reflection from perfect conductors, Ground Reflection (Two-Ray) Model, Diffraction-Fresnel Zone Geometry, Knife-edge Diffraction Model, Multiple knife-edge Diffraction, Scattering, Outdoor Propagation Models- Longley-Ryce Model, Okumura Model, Hata Model, PCS Extension to Hata Model, Walfisch and Bertoni Model, Wideband PCS Microcell Model, Indoor Propagation Models-Partition losses (Same Floor), Partition losses between Floors, Log-distance path loss model, Ericsson Multiple Breakpoint Model, Attenuation Factor Model, Signal penetration into buildings, Ray Tracing and Site Specific Modeling.

UNIT –III

Mobile Radio Propagation: Small –Scale Fading and Multipath: Small Scale Multipath propagation-Factors influencing small scale fading, Doppler shift, Impulse Response Model of a multipath channel- Relationship between Bandwidth and Received power, Small-Scale Multipath Measurements-Direct RF Pulse System, Spread Spectrum Sliding Correlator Channel Sounding, Frequency Domain Channels Sounding, Parameters of Mobile Multipath Channels-Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time, Types of Small-Scale Fading-Fading effects Due to Multipath Time Delay Spread, Flat fading, Frequency selective fading, Fading effects Due to Doppler Spread-Fast fading, slow fading, Statistical Models for multipath Fading Channels-Clarke's model for flat fading, spectral shape due to Doppler spread in Clarke's model, Simulation of Clarke and Gans Fading Model, Level crossing and fading statistics, Two-ray Rayleigh Fading Model.

UNIT -IV

Equalization and Diversity: Introduction, Fundamentals of Equalization, Training A Generic Adaptive Equalizer, Equalizers in a communication Receiver, Linear Equalizers, Non-linear Equalization- Decision Feedback Equalization (DFE), Maximum Likelihood Sequence Estimation (MLSE) Equalizer, Algorithms for adaptive equalization-Zero Forcing Algorithm, Least Mean Square Algorithm, Recursive least squares algorithm. Diversity Techniques-Derivation of selection Diversity improvement, Derivation of Maximal Ratio Combining improvement, Practical Space Diversity Consideration- Selection Diversity, Feedback or Scanning Diversity, Maximal Ratio Combining, Equal Gain Combining, Polarization Diversity, Frequency Diversity, Time Diversity, RAKE Receiver.

UNIT -V

Wireless Networks: Introduction to wireless Networks, Advantages and disadvantages of Wireless Local Area Networks, WLAN Topologies, WLAN Standard IEEE 802.11, IEEE 802.11 Medium Access Control, Comparison of IEEE 802.11 a,b,g and n standards, IEEE 802.16 and its enhancements, Wireless PANs, Hiper Lan, WLL.

TEXT BOOKS

1. Wireless Communications, Principles, Practice – Theodore, S. Rappaport, 2nd Ed., 2002, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE
4. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.

REFERENCES:

1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communication and Networking – William Stallings, 2003, PHI.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****ADVANCED DATA COMMUNICATIONS (PC – II)**

Course Objectives: The main objectives of the course are:

1. To learn about basics of Data Communication networks, different protocols, standards and layering concepts.
2. To study about error detection and correction techniques.
3. To know about link layer, point to point, Medium Access and Control sub layer protocols.
4. To know about Switching circuits, Multiplexing and Spectrum Spreading techniques for data transmission.

Course Outcomes: At the end of the course, the student will be able to:

1. Understand the concepts of Networks and data link layer.
2. Acquire the knowledge of error detection, forward and reverse error correction techniques.
3. Compare the performance of different MAC protocols like Aloha, CSMA, CSMA/CA, TDMA, FDMA & CDMA.
4. Understand the significance of Switching circuits and characteristics of Wired LANs

UNIT I

Data Communications, Networks and Network Types, Internet History, Standards and Administration, Protocol Layering, TCP/IP protocol suite, OSI Model. Digital Data Transmission, DTE-DCE interface.

Data Link Layer: Introduction, Data Link Layer, Nodes and Links, Services, Categories of Links, sub layers, Link Layer Addressing, Address Resolution Protocol.

UNIT II

Error Detection and Correction: Types of Errors, Redundancy, detection versus correction, Coding Block Coding: Error Detection, Vertical redundancy checks, longitudinal redundancy checks, Error Correction, Error correction single bit, Hamming code.

Cyclic Codes: Cyclic Redundancy Check, Polynomials, Cyclic Code Encoder Using Polynomials, Cyclic Code Analysis, Advantage of Cyclic Codes, Checksum

Data Link Control: DLC Services, Data Link Layer Protocols, HDLC, Point to Point Protocol

UNIT III

Media Access Control (MAC) Sub Layer: Random Access, ALOHA, Carrier Sense Multiple Access (CSMA), Carrier Sense Multiple Access with Collision Detection (CSMA/CD), Carrier Sense Multiple Access with Collision Avoidance (CSMA/CA), Controlled Access- Reservation, Polling- Token Passing, Channelization - Frequency Division Multiple Access (FDMA), Time - Division Multiple Access (TDMA), Code - Division Multiple Access (CDMA).

Wired LANS: Ethernet Protocol, Standard Ethernet, Fast Ethernet, Gigabit Ethernet, 10 Giga bit Ethernet

UNIT IV

Switching: Introduction to Switching, Circuit Switched Networks, Packet Switching, Structure of switch

Multiplexing: Multiplexing, Frequency Division Multiplexing, Time Division Multiplexing.

Spectrum Spreading: Spread Spectrum-Frequency Hopping Spread Spectrum and Direct Sequence Spread Spectrum

Connecting devices: Passive Hubs, Repeaters, Active Hubs, Bridges, Two Layer Switches, Routers, Three Layer Switches, Gateway, Backbone Networks.

UNIT V

Networks Layer: Packetizing, Routing and Forwarding, Packet Switching, Network Layer Performance, IPv4 Address, Address Space, Classful Addressing, Classless Addressing, Dynamic Host Configuration Protocol (DHCP), Network Address Resolution (NATF), Forwarding of IP Packets, Forwarding based on Destination Address, Forwarding based on Label, Routing as Packet Switches.

Unicast Routing: Introduction, Routing Algorithms-Distance Vector Routing, Link State Routing, Path Vector Routing, Unicast Routing Protocols- Routing Information Protocol (RIP), Open Short Path First.

TEXT BOOKS:

1. Data Communications and Networking - B. A. Forouzan, 5th Ed., TMH, 2013.
2. Data and Computer Communications - William Stallings, 8th Ed., PHI, 2007.

REFERENCES:

1. Data Communications and Computer Networks - Prakash C. Gupta, PHI, 2006.
2. Data Communications and Networking - B. A. Forouzan, 2nd Ed., TMH, 2013.
3. Data Communications and Computer Networks- Brijendra Singh, 2nd Ed., 2008.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****COGNITIVE RADIO (PE – I)**

Course Outcomes: At the end of this course, students will be able to Understand the fundamental concepts of cognitive radio networks.

1. Develop the cognitive radio, as well as techniques for spectrum holes detection that cognitive radio takes advantages in order to exploit it.
2. Understand technologies to allow an efficient use of TVWS for radio communications based on two spectrum sharing business models/policies.
3. Understand fundamental issues regarding dynamic spectrum access, the radio-resource management and trading, as well as a number of optimization techniques for better spectrum exploitation.

UNIT-I

Introduction to Cognitive Radios: Digital dividend, cognitive radio (CR) architecture, functions of cognitive radio, dynamic spectrum access (DSA), components of cognitive radio, spectrum sensing, spectrum analysis and decision, potential applications of cognitive radio.

UNIT-II

Spectrum Sensing: Spectrum sensing, detection of spectrum holes (TVWS), collaborative sensing, geo-location database and spectrum sharing business models (spectrum of commons, real time secondary spectrum market).

UNIT-III

Optimization Techniques of Dynamic Spectrum Allocation: Linear programming, convex programming, non-linear programming, integer programming, dynamic programming, stochastic programming.

Unit-IV

Dynamic Spectrum Access and Management: Spectrum broker, cognitive radio architectures, centralized dynamic spectrum access, distributed dynamic spectrum access, learning algorithms and protocols.

UNIT-V

Spectrum Trading: Introduction to spectrum trading, classification to spectrum trading, radio resource pricing, brief discussion on economics theories in DSA (utility, auction theory), and classification of auctions (single auctions, double auctions, concurrent, sequential). Research Challenges in Cognitive Radio: Network layer and transport layer issues, cross layer design for cognitive radio networks.

REFERENCES:

1. Ekram Hossain, Dusit Niyato, Zhu Han, "Dynamic Spectrum Access and Management in Cognitive Radio Networks", Cambridge University Press, 2009.
2. Kwang-Cheng Chen, Ramjee Prasad, "Cognitive radio networks", John Wiley & Sons Ltd., 2009.
3. Bruce Fette, "Cognitive radio technology", Elsevier, 2nd edition, 2009.
4. Huseyin Arslan, "Cognitive Radio, Software Defined Radio, and Adaptive Wireless Systems", Springer, 2007.

5. Francisco Rodrigo Porto Cavalcanti, Soren Andersson, "Optimizing Wireless Communication Systems" Springer, 2009.
6. Linda Doyle, "Essentials of Cognitive Radio", Cambridge University Press, 2009.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****TCP/IP INTERNETWORKING (PE – I)****UNIT - I**

Network Models: Layered Tasks, The OSI Model, Layers in OSI Model, TCP/IP Protocol suite, Addressing.

Connecting devices: Passive Hubs, Repeaters, Active Hubs, Bridges, Two Layer Switches, Routers, Three Layer Switches, Gateway, Backbone Networks.

UNIT -II

Internetworking Concepts: Principles of Internetworking, Connectionless Interconnection, Application Level Interconnection, Network Level Interconnection, Properties of the Internet, Internet Architecture, Interconnection through IP Routers

TCP, UDP & IP: TCP Services, TCP Features, Segment, A TCP Connection, Flow Control, Error Control, Congestion Control, Process to Process Communication, User Datagram, Checksum, UDP Operation, IP Datagram, Fragmentation, Options, IP Addressing: Classful Addressing, IPV6.

UNIT -III

Congestion and Quality of Service: Data Traffic, Congestion, Congestion Control, Congestion Control in TCP, Congestion Control in Frame Relay, Source Based Congestion Avoidance, DEC Bit Scheme, Quality of Service, Techniques to Improve QOS: Scheduling, Traffic Shaping, Admission Control, Resource Reservation, Integrated Services and Differentiated Services.

UNIT - IV

Queue Management: Concepts of Buffer Management, Drop Tail, Drop Front, Random Drop, Passive Buffer Management Schemes, Drawbacks of PQM, Active Queue Management: Early Random Drop, RED Algorithm.

UNIT - V

Stream Control Transmission Protocol: SCTP Services, SCTP Features, Packet Format, Flow Control, Error Control, Congestion Control.

Mobile Network Layer: Entities and Terminology, IP Packet Delivery, Agents, Addressing, Agent Discovery, Registration, Tunneling and Encapsulating, Inefficiency in Mobile IP.

Mobile Transport Layer: Classical TCP Improvements, Indirect TCP, Snooping TCP, Mobile TCP, Fast Retransmit/Fast Recovery, Transmission, Timeout Freezing, Selective Retransmission, Transaction Oriented TCP.

TEXT BOOKS:

1. Behrouz A Forouzan, "TCP/IP Protocol Suite", TMH, 3rd Edition
2. B.A. Forouzan, "Data communication & Networking", TMH, 4th Edition.

REFERENCES:

1. Mahbub Hasan & Raj Jain, "High performance TCP/IP Networking", PHI -2005
2. Douglas. E.Comer, "Internetworking with TCP/IP ", Volume I PHI
3. Larry L. Perterson and Bruce S.Davie , "Computer Networks- A Systems Approach", 2011, Morgan Kaufmann
4. Jochen Schiiler, "Mobile Communications" , Pearson , 2nd Edition.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****DETECTION AND ESTIMATION THEORY (PE – I)**

Prerequisite: Probability Theory and Stochastic Processes

Course Objectives: The main objectives of the course are:

1. The main objective of this course is to provide basic estimation and detection background for engineering applications.
2. This course provides the main concepts and algorithms for detection and estimation theory.
3. Students learn the statistics and estimating the parameters of Random Process from detection.
4. To apply estimation methods for real time engineering problems.

Course Outcomes: On completion of this course student will be able to

1. Understand the basic Random Process and detection methods.
2. Known the significance of Probability of error
3. Learn about basic estimation methods and filters
4. Measure the statistical parameters for random processes

UNIT –I

Random Processes: Discrete Linear Models, Markov Sequences and Processes, Point Processes, and Gaussian Processes.

UNIT –II

Detection Theory: Basic Detection Problem, Maximum A posteriori Decision Rule, Minimum Probability of Error Classifier, Bayes Decision Rule, Multiple-Class Problem (Bayes)- minimum probability error with and without equal a priori probabilities, Neyman-Pearson Classifier, General Calculation of Probability of Error, General Gaussian Problem, Composite Hypotheses.

UNIT –III

Linear Minimum Mean-Square Error Filtering: Linear Minimum Mean Squared Error Estimators, Nonlinear Minimum Mean Squared Error Estimators. Innovations, Digital Wiener Filters with Stored Data, Real-time Digital Wiener Filters, Kalman Filters.

UNIT –IV

Statistics: Measurements, Nonparametric Estimators of Probability Distribution and Density Functions, Point Estimators of Parameters, Measures of the Quality of Estimators, Introduction to Interval Estimates, Distribution of Estimators, Tests of Hypotheses, Simple Linear Regression, Multiple Linear Regression.

UNIT –V

Estimating the Parameters of Random Processes from Data: Tests for Stationarity and Ergodicity, Model-free Estimation, Model-based Estimation of Autocorrelation Functions, Power Spectral Density Functions.

TEXT BOOKS

1. Random Signals: Detection, Estimation and Data Analysis – K. Sam Shanmugan & A.M. Breipohl, Wiley India Pvt. Ltd, 2011.
2. Random Processes: Filtering, Estimation and Detection – Lonnie C. Ludeman, Wiley India Pvt. Ltd., 2010.

REFERENCES

1. Fundamentals of Statistical Signal Processing: Volume I Estimation Theory– Steven. M. Kay, Prentice Hall, USA, 1998.
2. Introduction to Statistical Signal Processing with Applications – Srinath, Rajasekaran, Viswanathan, 2003, PHI.
3. Statistical Signal Processing: Detection, Estimation and Time Series Analysis – Louis L. Scharf, 1991, Addison Wesley.
4. Signal Processing: Discrete Spectral Analysis – Detection & Estimation – Mischa Schwartz, Leonard Shaw, 1975, Mc Graw Hill.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****4G TECHNOLOGIES (PE – II)**

Prerequisite: Wireless and Mobile Communications.

Course Objectives: The objectives of the course 4G Technologies are

1. To know about Second Generation, Third Generation Cellular technologies.
2. To study the Evolution Generation (2.5G) technology platforms.
3. To study various 4G technologies like OFDM, MC-CDMA etc.
4. To understand UWB wireless channels, channel modelling for micro, picocells.

Course Outcomes: At the end of the course, the students will be able to

1. Explain and compare Second and Third Generation technologies, their architectures.
2. Describe improved version of 2G technology i.e., evolution Generation(2.5G).
3. Define 4G technologies, their applications in modern wireless communication systems.
4. Evaluate the performance of OFDM system in fading environment.
5. Differentiate various hybrid multiple access schemes used in 4G systems.
6. Demonstrate the knowledge about UWB wireless channels.

UNIT – I

2G technology: Second Generation (2G): Overview, Enhancements over 1G Systems, Integration with Existing 1G Systems, GSM, IS-136 System Description, IS-95 System Description, iDEN (Integrated Dispatch Enhanced Network), CDPD.

Third Generation (3G): Overview, Introduction, Universal Mobile Telecommunications Service (UMTS), UMTS Services, The UMTS Air Interface, Overview of the 3G PP Release 1999 Network Architecture, Overview of the 3GPP Release 4 Network Architecture, Overview of the 3G PP Release 5 All-IP Network Architecture, Overview CDMA 2000, TD- CDMA, TD-SCDMA, Commonality Between WCDMA, CDMA2000, TD-CDMA and TD- SCDMA.

UNIT – II

The Evolution Generation (2.5G): What Is 2.5G?, Enhancements over 2G, Technology Platforms, General Packet Radio Service, (GPRS), Enhanced Data Rates for Global Evolution (EDGE), High-Speed Circuit Switched Data (HSCSD), CDMA 2000 (1XRTT), WAP, SMS, Migration Path from 2G to 2.5G to 3G.

UNIT –III

4G Technology: Fundamentals of 4G, Advantages and Applications of 4G, Technology path, IMS, Convergent Devices, Advanced Broadband Wireless Access, Multimedia (Mobile TV), Business Requirements.

OFDM: Timing and frequency offset in OFDM, Fading channel estimation for OFDM signals, Space-Time coding with OFDM signals, Layered Space-Time coding for MIMO OFDM, PAPR Reduction of OFDM signals.

UNIT – IV

MC-CDMA: Signal Structure, Downlink Signal, Uplink Signal, Spreading Techniques, Detection Techniques, Pre- Equalization, Combined Equalization, Soft Channel Decoding Flexibility in System design, Performance Analysis, MC-DS-CDMA, Signal Structure, Downlink Signal, Uplink Signal, Spreading, Detection Techniques, Performance Analysis.

Hybrid Multiple Access Schemes: Orthogonal Frequency Division Multiple Access (OFDMA), Single - Carrier FDMA (SC-FDMA), OFDMA with Code Division Multiplexing (SS-MC-MA).

UNIT – V

UWB: Ultra-Wide Band Radio, The UWB channel, Coded UWB schemes, Multiuser detection in UWB radio, UWB with space–time processing.

Channel Modelling and Measurements for 4G: Macrocellular environments (1.8 GHz), urban spatial radio channels in macro/microcell (2.154 GHz), MIMO channels in microcell and picocell environments (1.71/2.05 GHz), Outdoor mobile channel (5.3 GHz), Microcell channel (8.45 GHz), Wireless MIMO LAN environments (5.2GHz).

TEXT BOOKS:

1. Clint Smith, P.E., Daniel Collins, “3G Wireless Networks”, 2nd ed., McGraw-Hill, 2007.
2. Savo G. Glisic, “Advanced Wireless Communications: 4G Cognitive and Cooperative Broadband Technology”, 2nd ed., University of Oulu, Finland, John Wiley & Sons, Ltd, 2007.
3. K. Fazel, S. Kaiser, “Multi-Carrier and Spread Spectrum Systems: From OFDM and MC-CDMA to LTE and WiMAX”, 2nd ed., John Wiley & Sons, Ltd, 2008.

REFERENCE BOOKS:

1. Upena Dalal, “Wireless Communication”, Oxford University Press, 2009.
2. Simon R. Saunders, Alejandro Aragon-Zavala, “Antennas and Propagation for Wireless Communication Systems”, 2nd ed., 2008.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****CODING THEORY AND TECHNIQUES (PE – II)**

Prerequisite: Digital Communications

Course Objectives

1. To acquire the knowledge in measurement of information and errors.
2. To study the generation of various code methods.
3. To study the various application of codes.

Course Outcomes: On completion of this course student will be able to

1. Learning the measurement of information and errors.
2. Obtain knowledge in designing Linear Block Codes and Cyclic codes.
3. Construct tree and trellis diagrams for convolution codes
4. Design the Turbo codes and Space time codes and also their applications

UNIT – I

Coding for Reliable Digital Transmission and storage: Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

Linear Block Codes Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

UNIT - II

Cyclic Codes Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, Shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

UNIT – III

Convolutional Codes Encoding of Convolutional Codes, Structural and Distance Properties, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

UNIT – IV

Turbo Codes LDPC Codes- Codes based on sparse graphs, Decoding for binary erasure channel, Log-likelihood algebra, Brief propagation, Product codes, Iterative decoding of product codes, Concatenated convolutional codes- Parallel concatenation, The UMTS Turbo code, Serial concatenation, Parallel concatenation, Turbo decoding

UNIT - V

Space-Time Codes Introduction, Digital modulation schemes, Diversity, Orthogonal space- Time Block codes, Alamouti's schemes, Extension to more than Two Transmit Antennas, Simulation Results, Spatial Multiplexing: General Concept, Iterative APP Preprocessing and Per-layer Decoding, Linear Multilayer Detection, Original BLAST Detection, QL Decomposition and Interface Cancellation, Performance of Multi – Layer Detection Schemes, Unified Description by Linear Dispersion Codes.

TEXT BOOKS:

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J. Costello, Jr, Prentice Hall, Inc.
2. Error Correcting Coding Theory-Man Young Rhee, McGraw-Hill, 1989.

REFERENCES:

1. Digital Communications-Fundamental and Application - Bernard Sklar, PE.
2. Digital Communications- John G. Proakis, 5th ed. TMH, 2008.
3. Error Correction Coding – Mathematical Methods and Algorithms – Todd K. Moon, Wiley India, 2006.
4. Information Theory, Coding and Cryptography – Ranjan Bose, 2nd Edition, TMH, 2009.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****SPREAD SPECTRUM COMMUNICATIONS (PE – II)**

Prerequisite: Digital Communications

Course Objectives: The objectives of this course are to make the student

1. Understand the concept of Spread Spectrum and study various types of Spread spectrum sequences and their generation.
2. Understand the principles of Code Division Multiple Access (CDMA) and use of Spread spectrum concept in CDMA
3. Understand various Code tracking loops for optimum tracking of wideband signals viz spread spectrum signals
4. Understand the procedure for synchronization of receiver for receiving the Spread spectrum signal.
5. Study the performance of spread spectrum systems in Jamming environment, systems with Forward Error Correction and Multiuser detection in CDMA cellular radio.

Course Outcomes: On completion of this course student will be able to

1. Generate various types of Spread spectrum sequences and can simulate CDMA system (Both Transmitter & Receiver).
2. Analyze the performance of Spread spectrum systems in Jamming environment and systems with Forward Error Correction.
3. Can provide detection and cancellation schemes for Multi-user's in CDMA cellular radio.

UNIT -I

Introduction to Spread Spectrum Systems: Fundamental Concepts of Spread Spectrum Systems, Pseudo Noise Sequences, Direct Sequence Spread Spectrum, Frequency Hop Spread Spectrum, Hybrid Direct Sequence Frequency Hop Spread Spectrum, Code Division Multiple Access. Binary Shift Register Sequences for Spread Spectrum Systems

Introduction, Definitions, Mathematical Background and Sequence Generator Fundamentals, Maximal Length Sequences, Gold Codes.

UNIT -II

Code Tracking Loops: Introduction, Optimum Tracking of Wideband Signals, Base Band Delay-Lock Tracking Loop, Tau-Dither Non- Coherent Tracking Loop, Double Dither Non-Coherent Tracking Loop.

UNIT -III

Initial Synchronization of the Receiver Spreading Code: Introduction, Problem Definition and the Optimum Synchronizer, Serial Search Synchronization Techniques, Synchronization using a Matched Filter, Synchronization by Estimated the Received Spreading Code.

UNIT -IV

Cellular Code Division Multiple Access (CDMA) Principles: Introduction, Wide Band Mobile Channel, The Cellular CDMA System, Single User Receiver in a Multi User Channel, CDMA System Capacity,

Multi-User Detection in CDMA Cellular Radio, Optimal Multi-User Detection, Linear Suboptimal Detectors, Interference Combat Detection Schemes, Interference Cancellation Techniques.

UNIT -V

Performance of Spread Spectrum Systems in Jamming Environments Spread Spectrum, Communication System Model, Performance of Spread Spectrum Systems without Coding. Performance of Spread Spectrum Systems with Forward Error Correction Elementary Block Coding Concepts, Optimum Decoding Rule, Calculation of Error Probability, Elementary Convolution Coding Concepts, Viterbi Algorithm, Decoding and Bit-Error Rate.

TEXT BOOKS:

1. Rodger E Ziemer, Roger L. Peterson and David E Borth - "Introduction to Spread Spectrum Communication- Pearson, 1st Edition, 1995.
2. Mosa Ali Abu-Rgheff – "Introduction to CDMA Wireless Communications." Elsevier Publications, 2008.

REFERENCES:

1. George R. Cooper, Clare D. Mc Gillem - "Modern Communication and Spread Spectrum," McGraw Hill, 1986.
2. Andrew j. Viterbi - "CDMA: Principles of spread spectrum communication," Pearson Education, 1st Edition, 1995.
3. Kamilo Feher - "Wireless Digital Communications," PHI, 2009.
4. Andrew Richardson - "WCDMA Design Handbook," Cambridge University Press, 2005.
5. Steve Lee - Spread Spectrum CDMA, McGraw Hill, 2002.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****WIRELESS COMMUNICATIONS AND NETWORKS LAB (Lab – I)**

Course Outcomes: At the end of this course, students will be able to

1. Implement the advanced digital modulation techniques.
2. Design Convolutional encoder and decoder for error control coding techniques.
3. Calculate path loss for Free space, Okumura and Hata models for outdoor propagation.
4. Comprehend Cellular concepts of GSM and CDMA networks.
5. Simulate RAKE receiver for CDMA with MATLAB.

List of Experiments:

1. FSK Modulation and Demodulation technique.
2. QPSK Modulation and Demodulation technique.
3. DQPSK Modulation and Demodulation technique
4. 8-QAM Modulation and Demodulation technique.
5. Implementation of Convolutional Encoder and Decoder.
6. Simulation of the following Outdoor Path loss propagation models using MATLAB.
 - a. Free Space Propagation model
 - b. Okumura model
 - b. Hata model
7. Simulation of Adaptive Linear Equalizer using MAT LAB software.
8. Measurement of call blocking probability for GSM &CDMA networks using Netsim software.
9. Study of GSM handset for various signalling and fault insertion techniques (Major GSM handset sections: clock, SIM card, charging, LCD module, Keyboard, User interface).
10. Study of transmitter and receiver section in mobile handset and measure frequency
11. band signal and GMSK modulating signal.
12. Simulation of RAKE Receiver for CDMA communication using MAT LAB software.
13. Simulate and test various types of PN codes, chip rate, spreading factor and processing gain on performance of DSSS in CDMA.
14. Simulate and test the 3G Network system features using GSM AT Commands. (Features of 3G Communication system: Transmission of voice, video calls, SMS, MMS,TCP/IP,HTTP,GPS)
15. Modelling of communication system using Simulink.

Note: Experiments 1 to 5 need to be simulated using MATLAB and tested on hardware.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****ADVANCED DATA COMMUNICATIONS LAB (Lab – II)****List of Experiments:**

1. Measurement of Bit Error Rate using Binary Data.
2. Verification of minimum distance in Hamming code.
3. Determination of output of Convolutional Encoder for a given sequence.
4. Determination of output of Convolutional Decoder for a given sequence.
5. Efficiency of DS Spread- Spectrum Technique.
6. Simulation of Frequency Hopping (FH) system.
7. Determination of Losses in Optical fiber.
8. Calculation of Numerical Aperture in Optical fibers.
9. Observing the waveforms at various test points of a mobile phone using Mobile Phone Trainer.
10. Study of direct sequence spread spectrum modulation and demodulation using CDMA-DSSS-BER trainer.
11. Study of ISDN training system with protocol analyzer.
12. Characteristics of LASER diode.
13. Determination of parameters using global positioning system trainer.

Note:

- A. Minimum of 10 Experiments have to be conducted
- B. All Experiments may be Simulated using MATLAB and to be verified using related training kits.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**M.TECH.- I YEAR- I SEMESTER
COMMUNICATION SYSTEMS****RESEARCH METHODOLOGY AND IPR**

Prerequisite: None

Course Objectives:

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT-I:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II:

Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III:

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information

and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

REFERENCES:

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III:

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

DISASTER MANAGEMENT (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:

Introduction:

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III:

Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-V:

Disaster Mitigation:

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOKS/ REFERENCES:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.), " Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:

Alphabets in Sanskrit,

UNIT-II:

Past/Present/Future Tense, Simple Sentences

UNIT-III:

Order, Introduction of roots,

UNIT-IV:

Technical information about Sanskrit Literature

UNIT-V:

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/ REFERENCES:

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

VALUE EDUCATION (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

UNIT-II:

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

UNIT-III:

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

UNIT-V:

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

TEXT BOOKS/ REFERENCES:

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

CONSTITUTION OF INDIA (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

UNIT-II:

Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

UNIT-III:

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT-V:

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

UNIT-II:

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

TEXT BOOKS/ REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:

Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:

Yam and Niyam.

UNIT-III:

Do's and Don't's in life.

- i) Ahinsa, satya, asthaya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:

Asan and Pranayam

UNIT-V:

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (COMMUNICATION SYSTEMS)

PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.