

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech in CONSTRUCTION MANAGEMENT
Effective from Academic Year 2019 - 20 admitted batch
R19 COURSE STRUCTURE AND SYLLABUS
I YEAR I – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Quantitative Methods in Construction Management	3	0	0	3
Professional Core - II	Construction Methods and Equipment	3	0	0	3
Professional Elective - I	1. Construction Engineering Practices 2. Infrastructure Valuation 3. Form work and Scaffolding Design	3	0	0	3
Professional Elective - II	1. Repair and Rehabilitation building 2. Geo Techniques for infrastructure 3. Integrated water Resource Management	3	0	0	3
Lab - I	Construction Engineering Lab-I	0	0	4	2
Lab - II	Application Software Lab	0	0	4	2
MC	Research Methodology & IPR	2	0	0	2
Audit - I	Audit Course-I	2	0	0	0
	Total Credits	16	0	8	18

I YEAR II – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Management of Quality and Safety in Construction	3	0	0	3
Professional Core - IV	Construction and contract Management	3	0	0	3
Professional Elective - III	1. Construction Economics and Finance 2. Waste Management Systems 3. Building Services	3	0	0	3
Professional Elective - IV	1. Advanced Concrete Technology 2. Civil Engineering Materials and Recent Advances 3. Under Water Construction	3	0	0	3
Lab - III	Advanced Construction Engineering Lab	0	0	4	2
Lab - IV	Sensor Technologies for Health Monitory Lab	0	0	4	2
	Mini Project with Seminar	0	0	4	2
Audit - II	Audit Course-II	2	0	0	0
	Total Credits	14	0	12	18

Audit Course 1 & 2:

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

QUANTITATIVE METHODS IN CONSTRUCTION MANAGEMENT (PC- I)

Course Objective: To impart knowledge on statistical tools, linear and dynamic programming.

Course Outcomes: The learner will be able to use effectively different decision-making theories and PERT/CPM techniques.

UNIT-I

Introduction and concepts of probability and statistics-Probability Theory-Statistical tools.

UNIT-II

Linear programming Transportation and assignment problems.

UNIT-III

Dynamic programming, Queuing theory, Decision theory, Games theory.

UNIT-IV

Simulations applied to construction, Study of various effects.

UNIT-V

Modifications and improvement on CPM/PERT techniques.

TEXT BOOKS:

1. Freund, J.E. and Miller, I.R., Probability and statistics for engineers, 5th edition, prentice hall of India, New Delhi, 1994.
2. Goel B.S and mittal. S.K., Operation Research, pragati Prakashan, Meerut, 2000.
3. Gupta. S.C. and Kapur, V.K., Fundamentals of mathematical statistics, sultan chand and sons New Delhi, 1999.
4. Taha, H.A., Operations research: An introduction, 8th edition, prentice hall India, New Delhi, 2010.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

CONSTRUCTION METHODS AND EQUIPMENT (PC- II)

Course Objectives: To impart knowledge on various equipment related to different types and stages of construction of civil engineering structures.

Course Outcomes: The learner will be able to know the different equipment required for handling different materials

UNIT-I

Selection of equipment-factors effecting-relative advantages and disadvantages-technical and economic aspects.

UNIT-II

Construction engineering fundamentals-analysis of production outputs and costs

UNIT-III

Characteristics and performance of equipment for earth moving.

UNIT-IV

Erection and material transport equipments- their performance advantages-pile driving-dewatering.

UNIT-V

Study of performance of equipment used for concrete construction including batching and mixing units-equipment used for tunneling.

TEXT BOOKS:

1. Peurifoy, R.L., Ledbetter. W.B and schexnayder, C, construction planning and equipment methods, 5th Edition, McGraw Hill, Singapore, 1995.
2. Sharma S.C. Construction equipment and management, Khanna publishers, New Delhi, 2011.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

CONSTRUCTION ENGINEERING PRACTICES (PE- I)

Course Objective: To impart knowledge on ready mixed concrete, economics and design of formwork, modular construction and implementation procedure.

Course Outcomes: The learner will be able to design the form work, use ready mix concrete and understands the advantages of modular construction.

UNIT-I

Reinforced and prestressed concrete construction-Prefabricated structures.

UNIT-II

Production of ready mixed concrete-productivity analysis-Economics of formwork-Design of form work and their reusability.

UNIT-III

Modular construction practices-Fibonacci series, its handling and other reliable proportioning concepts.

UNIT-IV

Modular coordination-standardization-system building-advantages.

UNIT-V

Lamination and advantages of modular construction-concepts implementation procedures.

TEXT BOOKS:

1. Allen E, Iano, J, fundamentals of building construction material and method, John Wiley and sons, 2011.
2. Cameron K. Andres. Ronald C. Smith, principles and practices of commercial construction, 8th edition, Prentice Hall, 2009.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

INFRASTRUCTURE VALUATION (PE- I)

Course Objectives: To impart knowledge on value theory, value management and brain storming methods

Course Outcomes: The learner will be able to build effective team and effectively manage the time

UNIT-I

Function analysis; FAST diagramming; brain storming; criteria scoring matrices.

UNIT-II

An introduction to value theory; an introduction to value management.

UNIT-III

Value Engineering-Definition and concepts of the creative and structured phases of value engineering.

UNIT-IV

The workshop approach to achieve value- procedures- merits and demerits-detailed analysis.

UNIT-V

Teambuilding theory; target setting; time management.

TEXT BOOKS:

1. Lawrence D. Miles, Techniques of Value Analysis and Engineering, McGraw-Hill Book Company, 2009.
2. M.R.S. Murthy, Cost Analysis for Management Decisions, Tata McGraw-Hill Publishing Company Ltd., 1988.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

FORMWORK AND SCAFFOLDING DESIGN (PE- I)

Course Objectives: To impart knowledge on common form work and special form works, and design of form work with different materials for various structural elements.

Course Outcomes: The learner will be able to design ensuring the safety of structure.

UNIT-I

Formwork and false work - Temporary work systems, construction planning and site constraints.

UNIT-II

Materials and construction of the common formwork and false work systems; Special, and proprietary forms.

UNIT-III

Concrete pressure on forms. Design of timber and steel forms; Loading and moment of formwork.

UNIT-IV

Types of beams, decking and column formwork; Design of decking; False work design; Effects of wind load.

UNIT-V

Foundation and soil on false work design; The use and applications of special forms; Sequence of construction; Safety use of formwork and false work.

Text Books:

1. Austin, C.K., Formwork for Concrete, Cleaver, Hume Press Ltd., London, 1996.
2. Michael P. Hurst, Construction Press, London and New York, 2003.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

REPAIR & REHABILITATION OF BUILDINGS (PE- II)

Course Objectives: To impart knowledge on the distress in structures.

Course Outcomes: The learner will be able to understand the reasons for distress in structures and will be able to suggest suitable solutions.

UNIT – I

Introduction – Deterioration of Structures – Distress in Structures – Causes and Prevention. Mechanism of Damage – Types of Damage.

UNIT – II

Corrosion of Steel Reinforcement – Causes – Mechanism and Prevention. Damage of Structures due to Fire – Fire Rating of Structures – Phenomena of Desiccation.

UNIT – III

Inspection and Testing – Symptoms and Diagnosis of Distress - Damage assessment – NDT.

UNIT – IV

Repair of Structure – Common Types of Repairs – Repair in Concrete Structures – Repairs in Under Water Structures – Guniting – Shotcreting – Underpinning – Strengthening of Structures – Strengthening Methods – Retrofitting – Jacketing.

UNIT – V

Health Monitoring of Structures – Use of Sensors – Building Instrumentation

REFERENCES

1. Concrete Technology by A.R. Santhakumar, Oxford University press
2. Defects and Deterioration in Buildings, E F & N Spon, London
3. Non-Destructive Evaluation of Concrete Structures by Bungey - Surrey University Press
4. Maintenance, Repair & Rehabilitation and Minor Works of Buildings by P.C. Varghese, PHI.
5. Maintenance and Repair of Civil Structures, B.L. Gupta, and Amit Gupta, Standard Publications.
6. Concrete Repair and Maintenance Illustrated, RS Means Company Inc W. H. Ranso, (1981)
7. Building Failures: Diagnosis and Avoidance, EF & N Spon, London, B. A. Richardson, (1991).

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech – I year I Sem. (Construction Management)

GEO-TECHNICS FOR INFRASTRUCTURE (PE- II)

Course Objectives: To impart knowledge on site investigation and soil testing methods and design of different types of foundation appropriate to the type of soil for different structures.

Course Outcomes: the learner will be able to design shallow and deep foundations like piles for railway and highway bridges, harbor structures and also sheet piles.

UNIT – I

Site Investigation for Infrastructure Projects: methods of site investigation, types of soil samples and samplers- Geotechnical field testing – SPT, CPT, Plate Load Test, Pile Load Test.

UNIT – II

Shallow Foundations for Railway & Highway Bridges and Port & Harbour Structures: types of foundations, design forces, safe and allowable bearing capacity of shallow foundations, settlement computation;

UNIT – III

Pile Foundations for Railway & Highway Bridges and Port & Harbour Structures: Pile foundations – types, axial and lateral capacity of pile, pile group analysis and pile cap; Introduction to drilled piers, caissons, well foundations.

UNIT – IV

Foundations for Transmission Line, Radar Antenna, Microwave and TV Tower and Chimneys: Introduction, foundations for towers and chimneys, design forces, behaviour of pad and chimney foundations, design of chimney and pad foundations, anchor foundations (rock anchors), design of foundations for towers and chimneys, analysis of raft on pile foundations; design and construction of shallow foundations on rocks.

UNIT – V

Sheet Piles - introduction, types of sheet pile walls, cantilever sheet pile wall, anchored sheet pile wall, stability analysis of anchored bulkhead by free earth support and fixed earth support method, position of anchorage.

Expansive and Collapsible Soil: Difficult soils- loose granular soils, soft clays and shrinkable soils- identification, swell and swell pressure.

REFERENCES:

1. Soil Mechanics and foundation engineering – P. Purushottama Raj, Pearson Education.
2. Construction of marine and offshore structures – Ben C Gerwick, jr., CRC Press, Taylor and Francis Group.
3. Dynamic soil tests and applications – N S V Kameswara Rao, Wheeler Publishing.
4. Pile design and construction practice – M J Tomlinson, View point Publications, Palladian Publications Limited.
5. IS: 4091 (1979) -Design and construction of foundations for transmission line towers
6. IS: 11233 (1985) - Design and construction of foundations for Radar Antenna, Microwave and TV Tower.
7. Principle of foundation engineering – B.M.Das, CENGAGE Learning, Thomson, Brooks/Cole.
8. Foundation Engineering -Varghese, Prentice Hall of India.
9. Foundation analysis and design – J.E. Bowles, McGraw Hill Books Company

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech – I year I Sem. (Construction Management)

INTEGRATED WATER RESOURCES MANAGEMENT (PE- II)

Course Objectives: To impart knowledge on runoff, discharge measurement, estimation of flood, and flood disaster mitigation measures.

Course Outcomes: The learner will be able to estimate the quantum of water resources from different sources and able to implement and manage water resources effectively.

UNIT – I

Introduction: Definition, concepts of IWRM, approaches to iwr, components, importance. **Surface water:** Evapotranspiration – Runoff – Hydrographs – Methods of discharge measurement – Estimation of flood – Flood disaster mitigation measures and damage estimation, rainfall-runoff models.

UNIT – II

Surface water: River engineering and river training works – Hydrologic routing – Hydraulic routing – Hydrology of basin management.

UNIT – III

Ground water: Steady groundwater flow towards a well in confined and unconfined aquifers – Dupit's and Theism's equations, Assumptions, Formation constants, yield of an open well interface and well tests.

UNIT – IV

Groundwater: Unsteady flow towards a well – Non-equilibrium equations – Theis solution – Jacob and Chow's simplifications, Leak aquifers, Groundwater basin management.

UNIT – V

Conjunctive use: Concepts of conjunctive use Models, Case studies for IWRM.

REFERENCES:

1. Groundwater by Bawwv, John Wiley & sons.
2. Groundwater System Planning & Management – R.Willes & W.W.G.Yeh, Prentice Hall.
3. Applied Hydrogeology by C.W. Fetta, CBS Publishers & Distributers.
4. Hydrology by Madanmohan das & Mimi Das Saikia PHI Learning Private Limited
5. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.
6. Groundwater by H.M. Raghunath, Wiley Eastern Ltd.
7. Engineering Hydrology by K. Subramanya, TMH Publishing Company limited,

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

CONSTRUCTION ENGINEERING LAB (Lab – I)

Course Objectives: To impart knowledge on testing procedures for determining the properties of the materials used in concrete making.

Course Outcomes: The learner will be able to effectively use the results of different tests for recommending the materials for making good concrete.

1. Evaluation of properties of cement, fine aggregates and coarse aggregates.
2. Evaluation of properties of reinforcing steel, timber, building block and tile.
3. Variation of workability with time for different grades of concrete experimental observations.
4. Experimental observation on influence of following parameters on strength characteristics of concrete (Some of these parameters may be considered depending up on time)
 - i. Size, shape and grade of coarse aggregate.
 - ii. Grading of fine aggregate.
 - iii. Hand Mixing/ Machine Mixing.
 - iv. Aggregate- Cement Ratio.
 - v. Coarse aggregate- Fine aggregate Ratio.
 - vi. Size and shape of Test specimen.
 - vii. Admixtures.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
CONSTRUCTION MANAGEMENT

APPLICATION SOFTWARE LAB (Lab – II)

Course Outcomes: At the end of the course, students will be able to

1. Find Roots of non-linear equations by Bisection method and Newton's method.
2. Do curve fitting by least square approximations
3. Solve the system of Linear Equations using Gauss - Elimination/ Gauss - Seidal Iteration/Gauss - Jordan Method
4. To Integrate Numerically Using Trapezoidal and Simpson's Rules
5. To Find Numerical Solution of Ordinary Differential Equations by Euler's Method,
6. Runge- Kutta Method.

Syllabus Contents:

1. Find the Roots of Non-Linear Equation Using Bisection Method.
 2. Find the Roots of Non-Linear Equation Using Newton's Method.
 3. Curve Fitting by Least Square Approximations.
 4. Solve the System of Linear Equations Using Gauss - Elimination Method.
 5. Solve the System of Linear Equations Using Gauss - Seidal Iteration Method.
 6. Solve the System of Linear Equations Using Gauss - Jordan Method.
 7. Integrate numerically using Trapezoidal Rule.
 8. Integrate numerically using Simpson's Rules.
 9. Numerical Solution of Ordinary Differential Equations By Euler's Method.
 10. Numerical Solution of Ordinary Differential Equations By Runge- Kutta Method.
- Practice with MATLAB

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech – I YEAR – I SEMESTER.
CONSTRUCTION MANAGEMENT

RESEARCH METHODOLOGY AND IPR

Prerequisite: None

Course Objectives:

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT-I:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II:

Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III:

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

REFERENCES:

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III:

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

DISASTER MANAGEMENT (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:

Introduction:

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III:

Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-V:

Disaster Mitigation:

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOKS/ REFERENCES:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.), " Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:

Alphabets in Sanskrit,

UNIT-II:

Past/Present/Future Tense, Simple Sentences

UNIT-III:

Order, Introduction of roots,

UNIT-IV:

Technical information about Sanskrit Literature

UNIT-V:

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/ REFERENCES:

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

VALUE EDUCATION (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

UNIT-II:

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

UNIT-III:

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

UNIT-V:

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

TEXT BOOKS/ REFERENCES:

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

CONSTITUTION OF INDIA (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

UNIT-II:

Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

UNIT-III:

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT-V:

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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M. Tech. (CONSTRUCTION MANAGEMENT)

PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

UNIT-II:

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

TEXT BOOKS/ REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

www.FirstRanker.com

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:

Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:

Yam and Niyam.

UNIT-III:

Do's and Don't's in life.

- i) Ahinsa, satya, astheya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:

Asan and Pranayam

UNIT-V:

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (CONSTRUCTION MANAGEMENT)

PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.