

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech in ENVIRONMENTAL ENGINEERING
Effective from Academic Year 2019 - 20 admitted batch
R19 COURSE STRUCTURE AND SYLLABUS
I YEAR I – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Waste Water Engineering	3	0	0	3
Professional Core - II	Environmental Chemistry and Microbiology	3	0	0	3
Professional Elective - I	1. Computational and Statistical Methods 2. Environmental System Engineering 3. Eco system-based disaster risk reduction	3	0	0	3
Professional Elective - II	1. Remote Sensing and GIS 2. Environmental Impact Assessment 3. Water Supply Systems	3	0	0	3
Lab - I	Water and Waste water Lab	0	0	4	2
Lab - II	Microbiology lab	0	0	4	2
MC	Research Methodology & IPR	2	0	0	2
Audit - I	Audit Course- I	2	0	0	0
	Total Credits	16	0	8	18

I YEAR II – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Air pollution and Control	3	0	0	3
Professional Core - IV	Solid and Hazardous waste Management	3	0	0	3
Professional Elective - III	1. Water quality modeling 2. Environmental Hydrology 3. Environmental Structures	3	0	0	3
Professional Elective - IV	1. Climate Change Modeling 2. Industrial Waste Management 3. Remediation Technologies	3	0	0	3
Lab - III	Air Quality Management Lab	0	0	4	2
Lab - IV	Computational Lab	0	0	4	2
	Mini Project with Seminar	0	0	4	2
Audit-II	Audit Course- II	2	0	0	0
	Total Credits	14	0	12	18

Audit Course 1 & 2:

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech – I Year – I Sem. (Env. Engg.)

WASTE WATER ENGINEERING (PC-1)

UNIT - I

Wastewater quality parameters, Biological processes; Microbial growth kinetics; Modeling of suspended growth systems;

UNIT - II

concepts and principles of carbon oxidation, nitrification, denitrification, methanogenesis. Biological nutrient removal;

UNIT - III

Anaerobic treatment; Attached growth reactors; decentralized wastewater treatment systems; constructed wetlands;

UNIT - IV

Design of pretreatment, secondary treatment, and tertiary disposal systems. Sludge stabilization, treatment, sludge thickening, sludge drying, aerobic and anaerobic digestion of sludges

UNIT - V

reliability and cost effectiveness of wastewater systems; Emerging contaminants in wastewater-treatment issues

REFERENCES:

1. Tchobanoglous, G. and Burton, F.L. Wastewater Engineering: Treatment, Disposal and Reuse. McGraw-Hill Publishing Company. 2002.
2. Maier, R.M., Pepper, I.L., and Gerba, C.P. Environmental Microbiology, Academic Press. 2000.
3. Pelczar, M.J. Michael, Chan, E.C.S., and Krieg, N.R. Microbiology. The McGraw-Hill Companies, Inc.. 2001.
4. Ahluwalia, P. and Nema, A.K. Water and wastewater systems: Source, treatment, conveyance and disposal. S.K. Kataria & Sons. 2011

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M. Tech – I Year – I Sem. (Env. Engg.)

ENVIRONMENTAL CHEMISTRY AND MICROBIOLOGY (PC- II)

UNIT-I

Environmental Chemistry Basic concepts from general chemistry: chemical equations, types of chemical reactions, calculations from chemical equations, solutions, activity and activity coefficients, chemical equilibria, chemical thermodynamics, factors affecting chemical equilibrium. Gas laws.

UNIT-II

Acid Base Equilibria: fundamentals, equilibrium diagrams, alkalinity and acidity, the carbonic acid system, buffering in water systems, measuring alkalinity. Solubility Equilibria: Solubility equilibria for slightly soluble salts, effect of other solutes on salt solubility, removal of heavy metals from complex water and wastewater systems

UNIT-III

Oxidation reduction Equilibria: oxidation reduction processes galvanic cell and chemical thermodynamics, stability diagrams measuring redox potentials.

Water Stabilization: Electrochemical aspects of corrosion, water stabilization, Langelier saturation index, Caldwell Lawrence diagrams, Water softening and neutralization: chemical precipitation, ion exchange Application of Redox Chemistry:

UNIT-IV

Microbiology: The characterization, classification and identification of microorganisms, morphology and fine structure of bacteria, Reproduction and growth. Pure cultures and cultural characteristics, Enzymes and their regulations.

UNIT-V

Microbial metabolism, energy production, utilization of energy and biosynthesis. Fungi, molds and yeast, algae, protozoa, viruses. Control of microorganisms. Microbiology of domestic water and wastewater, industrial microbiology. Epidemiology of infectious diseases, microbial agents of diseases.

REFERENCES:

1. Sawyer, C. N. and Mc Carty, P. L.: Chemistry for Environmental Engineers, Mc Graw-Hill Book Co., New Delhi, 1990.
2. Standard Methods for the Examination of Water and Wastewater, American Public Health Association Inc. New York, 1992.
3. Mc Kinney R.E.: Microbiology for sanitary engineers, Mc Graw Hill Book Company Inc., New York, 1962.
4. Liptrot, G. F., Thompson, J.J., and Walker, G. R., Modern Physical Chemistry, ELBS, London, 1984.
5. Brock, T.D.: Biology of Microorganisms, Prentice - Hall, Englewood Cliffs, N.J., 1979.
6. Benefield, L.D., Judkins, J.F. and Weand, B.L.: Process Chemistry of Water and Wastewater, Prentice Hall Inc., 1990.

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COMPUTATIONAL AND STATISTICAL METHODS (PE - I)

Numerical Solution of Ordinary Differential Equations - Solution by Taylor's Series - Euler's Method – Runge-Kutta Methods - Simultaneous and Higher Order Equations - Boundary Value Problems - Applications in environmental problems.

UNIT - II

Finite Difference Method - Finite Difference Representation of Differential Equations - Stability - Consistency and Convergence of Partial Differential Equations - Time integration - Finite Difference Methods in Solution of Steady and Unsteady Problem - Jacobi's Method, Gauss Seidel Method, Successive Over Relaxation Method and Method of Characteristics - Application and examples from flood routing studies, groundwater etc.

UNIT - III

Classification and Presentation of Data - Basic Concepts of Probability - Probability Axioms - Analysis and Treatment of Data - Population and Samples - Measures of Central Tendency - Measures of Dispersion - Measures of Symmetry - Measures of Peakedness Probability Distributions - Discrete and Continuous Probability Distribution Functions - Binomial, Poisson, Normal, Lognormal, Exponential, Gamma Distributions, Extreme Value Distributions - Transformations to Normal Distributions, Selecting A Probability Distribution, Parameter Estimation - Method of Moments, Method of Maximum Likelihood, Probability Weighted Moments and Least Square Method, Joint Probability Distributions in Environmental Applications.

UNIT - IV

Regression Analysis - Simple Linear Regression, Evaluation of Regression - Confidence Intervals and Tests of Hypotheses - Multiple Linear Regression - Correlation and Regression Analysis, in Environmental Applications

UNIT - V

Fuzzy logic and Neural Networks – Introduction – Concepts of fuzzy logic – Basic Fuzzy Mathematical Operations – Mathematical Model of Neuron, Learning Algorithms – Architecture - Applications

REFERENCES:

1. Akai, T.J, (1994) "Applied Numerical Methods for Engineers", John Wiley Inc., New York
2. Haan C.T., (1995), "Statistical Methods in Hydrology", East West Press, New Delhi
3. Huyorkon, P.S. and Pinder, G.F.: "Computational Methods in Subsurface Flow", Academic Press, 1983.
4. Press, W.H., Flannery, B.P. and Tenksky, S.A. and Vetterling, W.T.: "Numerical Recipes - The Art of Scientific Computing", Cambridge University Press, Cambridge, 1994.
5. Kosko, B (1997), "Neural Networks and Fuzzy Systems", Prentice Hall of India, N Delhi
6. Abbot, M.A. and Vervev (1996), "Computational Hydraulics", Elsevier Publications

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ENVIRONMENTAL SYSTEM ENGINEERING (PE – I)

UNIT - I

Basic concepts of mole and mass concentration: notations and conventions, Review of mass balance concepts. Diffusive transport: Diffusion and Fick's first law, Calculation of molecular diffusion coefficients in air and water

UNIT - II

The constitutive transport equation: Derivation of general transport equation and special forms ie continuity and NS equations and similarity between equations of mass momentum and heat dispersion laws.

UNIT- III

Theories of mass transport: two film theory, penetration and surface renewal theory, Boundary layer theory. Mass transport correlations Transport in sheared reactors: Fluid shear and turbulence, transport in steady sheared fluids, turbulent sheared fluids, shear rates in mixed reactors

UNIT - IV

Particles and fractals: Introductions, particle size spectra, solid particles and fractal aggregate geometries, measuring and calculating fractal dimensions from particle size distributions.

UNIT - V

Coagulation in natural and engineered systems: Introduction, general coagulation equations, factors affecting the stability of aquasols, coagulation kinetics, fractal coagulation models. Finite difference and Finite volume procedures for solutions of partial differential equations of Mass, Momentum and Energy transport phenomenon

REFERENCES:

1. Bruce E. Logan, Environmental Transport Processes, 2nd Ed., Wiley, 2012.
2. E.L. Cussler, Diffusion: Mass transfer in fluid systems, 3rd Ed., Cambridge University Press, 2007.
3. John S. Gulliver, Introduction to chemical transport in the environment, Cambridge University Press, 2007

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M. Tech – I Year – I Sem. (Env. Engg.)

ECO SYSTEM BASED DISASTER RISK REDUCTION (PE – I)

UNIT- I

Disasters, Risk Reduction and Management - Definitions, Disasters, Disaster Management, Disaster Risk Reduction (Mitigation), Types of Disasters, Natural Hazards, Human-Induced Disasters, Levels of Disasters, Institutional Framework - National Level & State Level

UNIT- II

Investing in DRR – Structural Measures, Investing in DRR – Non-Structural Measures, Capacity Development, Hazard-wise Responsibility Matrices for Disaster Risk Mitigation

UNIT- III

Reducing Risk; Enhancing Resilience- Disaster wise case studies example in (a) Understanding Risk, (b) Inter-Agency Coordination, (c) Investing in DRR – Structural Measures & Non-Structural Measures, (d) Capacity Development

UNIT- IV

Economic approaches – National & State Disaster Response Fund, National Disaster Mitigation Fund Plan Schemes, Flexi Funds as a part of Centrally Sponsored Schemes, Externally Aided Projects supportive tool – Use of Geo-informatics in DRR, Biodiversity Acts.

UNIT- V

International Cooperation, Participation in International Efforts, Accepting Foreign Assistance, Accepting Multilateral Assistance, Fostering Partnerships

REFERENCES:

1. National Disaster Management Plan, 2016. A publication of the National Disaster Management Authority, Government of India. May 2016, New Delhi.
2. Eco System Based Disaster Risk Reduction and Adaptation in practice by Fabrice G. Renaud et al by Springer publications.
3. Disaster Management A Disaster Manager's Handbook by W. Nick Carter (Asian Development Bank)

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REMOTE SENSING AND GIS (PE – II)

UNIT- I

Introduction: Energy-electromagnetic radiation, radiation principles, electromagnetic spectrum, ideal remote sensing system, energy interaction with atmosphere, atmospheric windows, Energy interaction with earth surface feature, spectral signature, Multi concept of remote sensing.

UNIT- II

Sensor System: Various types of platforms, different types of sensors, Indian remote sensing systems, data acquisition, spatial, spectral & radiometric resolution, thermal sensors, fundamentals of microwave remote sensing.

UNIT- III

Digital Image Processing: Operations involved in Digital Image Processing, source of image acquisition, data preprocessing – atmospheric, radiometric, geometric. Histograms, density slicing, grey level mapping, contrast stretching, filtering, principal component analysis, basic pattern recognition concepts, and discrimination functions. Data Products And Interpretation: Various data products, characteristics, principles of interpretation, ground control points, ground truth.

UNIT- IV

Geographic Information Systems: Definition, functions of GIS, types of data – spatial, non-spatial, point, line, polygon, vector and raster. Database, digitizer, scanner, spatial analysis, overlay, query. Sample analysis, modeling in GIS, DEM, DTM, path analysis. Introduction to GIS packages.

UNIT- V

Application of Remote Sensing and GIS to Water Resources Land Use Land Cover mapping, determination of crop characteristics, ground water, pollutant mapping, snow mapping, rainfall measurement, weather monitoring, soil erosion, soil classification, water shed prioritization, solid waste collection, water supply.

REFERENCES:

1. Meijerink M J, HAM de Brouwer, C M Mannaerts, C R Velenzuela, (1994), "Introduction to the Use of Geographical Information Systems for Practical Hydrology", ITC publication no. 23, UNESCO, Paris
2. Lillesand T M and R W Keifer (1994), "Remote Sensing and Image Interpretation", John Wiley & Sons, N York
3. Swain P H and S M Davis (1987), "Remote Sensing – The Quantitative Approach", McGraw-Hill Pub. Co. N York
4. Agarwal C S and P K Garg (2000), "Textbook on Remote Sensing in Natural Resources Monitoring and Management", Wheeler Publishing, Allahabad.

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ENVIRONMENTAL IMPACT ASSESSMENT (PE – II)

UNIT - I

Introduction: Environment and its interaction with human activities - Environmental imbalances - Attributes, Impacts, Indicators and Measurements - Concept of Environmental Impact Assessment (EIA), Environmental Impact Statement, Objectives of EIA, Advantages and Limitations of EIA

UNIT - II

Environmental Indicators - Indicators for climate - Indicators for terrestrial subsystems - Indicators for aquatic subsystems - Selection of indicators - Socio-economic indicators - Basic information - Indicators for economy - Social indicators - Indicators for health and nutrition - Cultural indicators - Selection of indicators.

UNIT - III

Environmental issues in water resource development - Land use - Soil erosion and their short and long term effects - Disturbance and long term impacts - Changes in quantity and quality of flow - Sedimentation - Environmental impact assessment of water resource development structures - Case studies, Water Quality Impact Assessment - Attributes, Water Quality Impact Assessment of Water Resources Projects, Data Requirements of Water Quality Impact Assessment for Dams, Impacts of Dams on Environment, Case Studies.

UNIT - IV

Environmental Issues in Industrial Development: On-site and Off-site impacts during various stages of industrial development, Long term climatic changes, Green house effect, Industrial effluents and their impact on natural cycle, Environmental impact of Highways, Mining and Energy development.

UNIT - V

Methodologies for Carrying Environmental Impact Assessment: Overview of Methodologies Adhoc, Checklist, Matrix, Network, Overlays, Benefit Cost Analysis, Choosing A Methodology, Review Criteria.

REFERENCES:

1. Jain, R.K., Urban, L.V., Stracy, G.S., (1991), "Environmental Impact Analysis", Van Nostrand Reinhold Co., New York
2. Rau, J.G. and Wooten, D.C., (1996), "Environmental Impact Assessment", McGraw Hill Pub. Co., New York
3. UNESCO, (1987), "Methodological Guidelines for the Integrated Environmental Evaluation of Water Resources Development", UNESCO/UNEP, Paris
4. Canter, L.W., (1997), "Environmental Impact Assessment", McGraw Hill Pub. Co., New York.

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WATER SUPPLY SYSTEMS (PE- II)

UNIT - I

Introduction: Water Requirements, Sources of Water, Water Supply Considerations, Water Quality, Drinking Water Standards, Secondary Standards-Toxic Water Pollutants, Quality Criteria for Surface Water, Purpose of Water Treatment - Selection of Water Processes, Water-Processing Sludges.

UNIT - II

Conventional Treatment Processes: Sedimentation, Type of Sedimentation, Zone Settling, filtration, Gravity Gnadular-Media Filtration, Head Losses, Back Washing and Media Fluidization - Pressure Filters - Slow Sand Filters, Coagulation and Flocculation Coagulants, Coagulants, Coagulant Aids, Rapid Mixing Devices, Disinfection, Disinfection Methods, Cl₂ Handling and Dosage, Control of Thms, Fluoridation, Defluoridation.

UNIT - III

Water Softening: Lime Soda Process Variations-Ion Exchange Softening and Nitrate Removal.Iron and Manganese Removal: Iron Corrosion, Water Stabilization-Cathodic Protection.

UNIT - IV

Taste and Odour: Methods for Control, Aeration, Adsorption, Control of Algae Growth.Reduction of Dissolved Salts: Distillation, Reverse Osmosis, Electrodialysis.

UNIT - V

Transportation and Distribution of Water: Aqueducts, Hydraulic Consideration, Design of Transportation System, Distribution System Configuration, Distribution System Design and Analysis, Distribution Reservoirs and Service Storage.

REFERENCES:

1. Viessman Jr., Mark J. Hammer: Water Supply and Pollution Control
2. Peavy H.S., Row D.R. and Tchobanagious G.: "Environmental Engineering", Mc Graw Hill International Edition, 1988.
3. Fair, Gair, Okun: Water Supply Engineering, John Wiley, 1990.

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WATER AND WASTE WATER LAB (Lab - I)

Water & Waste Water samples

1. pH & Solids Analysis
2. Acidity & Sulfate Ions
3. Dissolved Oxygen, Chlorides & Hardness
4. Standard Curve, Synthetic Solution Preparation and Glassware Washing and Microbial Decontamination Procedure
5. Biochemical Oxygen Demand (BOD) and Chemical Oxygen Demand (COD)

REFERENCES:

1. AWWA, WEF, APHA, 1998, Standard Methods for the Examination of Water and Wastewater
2. Sawyer, C.N., McCarty, P.L., and Parkin, G.F. 2000. Chemistry for Environmental Engineering 4th Edition. Tata McGraw-Hill Publishing Company Limited.

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MICROBIOLOGY LAB (Lab - II)

List of Experiments:

1. Lab safety method and Regulations.
2. Principles and methods of sterilization.
3. Preparation of media: Nutrient broth, Nutrient agar, slants, soft agar
4. Pure culture technique – Pour plate, Spread plate & Streak plate.
5. Measurement of microbes – Micrometry.
6. Motility determination – Hanging drop method.
7. Enumeration of bacterial / yeast cells – Viable count, Total count.
8. Enumeration of bacteria / fungi from environmental samples – Direct and Indirect methods (Haemocytometer & Total viable counts).
9. Staining methods: Simple, Negative, Acid fast, Gram staining, Spore, Flagella, Capsule and Metachromatic granular staining. Staining of fungus – Lacto phenol cotton blue staining.
10. Measurement of growth – Direct count, Viable count – Growth curve, Determination of growth rate and generation time.

REFERENCES:

1. Cappuccino J.G, N.Sherman, (2002), **Microbiology: A Laboratory Manual**, Addison–Wesley.
2. Atlas R.M, A.E.Brown and L.C.Parks, (1995), **Laboratory Manual of Experimental Microbiology**, Mosby, St.Louis.
3. Kannan K., (2002), **Laboratory Manual in General Microbiology**, Panima Publishers.

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RESEARCH METHODOLOGY AND IPR

Prerequisite: None

Course Objectives:

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, buttomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT-I:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II:

Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III:

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

REFERENCES:

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

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ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III:

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

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DISASTER MANAGEMENT (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:

Introduction:

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III:

Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-V:

Disaster Mitigation:

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOKS/ REFERENCES:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.), " Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

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SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:

Alphabets in Sanskrit,

UNIT-II:

Past/Present/Future Tense, Simple Sentences

UNIT-III:

Order, Introduction of roots,

UNIT-IV:

Technical information about Sanskrit Literature

UNIT-V:

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/ REFERENCES:

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

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VALUE EDUCATION (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

UNIT-II:

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

UNIT-III:

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

UNIT-V:

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

TEXT BOOKS/ REFERENCES:

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

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CONSTITUTION OF INDIA (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

UNIT-II:

Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

UNIT-III:

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT-V:

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (Env. Engg.)

PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

UNIT-II:

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

TEXT BOOKS/ REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (Env. Engg.)

STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:

Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:

Yam and Niyam.

UNIT-III:

Do's and Don't's in life.

- i) Ahinsa, satya, asthaya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:

Asan and Pranayam

UNIT-V:

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (Env. Engg.)

PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.