

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**
**M.TECH. IN WIRELESS AND MOBILE COMMUNICATIONS  
 EFFECTIVE FROM ACADEMIC YEAR 2019-20 ADMITTED BATCH**
**R19 COURSE STRUCTURE AND SYLLABUS**
**I YEAR I – SEMESTER**

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Wireless Communications and Networks	3	0	0	3
Professional Core - II	Ad-hoc and Wireless sensor Networks	3	0	0	3
Professional Elective - I	1. TCP/IP Internetworking 2. Detection & Estimation Theory 3. Antenna Theory & Design	3	0	0	3
Professional Elective - II	1. Coding Theory and Techniques 2. Mobile Computing 3. Wireless LANs & PANs	3	0	0	3
Lab - I	Wireless Communications and Networks Lab	0	0	3	2
Lab - II	Ad-hoc Wireless Networks Lab	0	0	3	2
MC	Research Methodology & IPR	2	0	0	2
Audit - I	Audit Course - I	2	0	0	0
	<b>Total Credits</b>	<b>16</b>	<b>0</b>	<b>6</b>	<b>18</b>

**I YEAR II – SEMESTER**

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Advanced Communications and Networks	3	0	0	3
Professional Core - IV	Wireless Sensor Networks	3	0	0	3
Professional Elective - III	1. Digital Image & Video Processing 2. Network Security & Cryptography 3. Wireless MIMO communications	3	0	0	3
Professional Elective - IV	1. Cognitive Radio 2. 4G Technologies 3. Advanced Digital Signal Processing	3	0	0	3
Lab - III	Advanced Communications and Networks Lab	0	0	3	2
Lab - IV	Wireless Sensor Networks Lab	0	0	3	2
--	Mini project with Seminar	0	0	4	2
Audit - II	Audit Course- II	2	0	0	0
	<b>Total Credits</b>	<b>14</b>	<b>0</b>	<b>10</b>	<b>18</b>

**Audit Course 1 & 2:**

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

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**M.TECH.- I YEAR- I SEMESTER**  
**WIRELESS AND MOBILE COMMUNICATIONS**

**WIRELESS COMMUNICATIONS AND NETWORKS (PC – I)**

**Course Objectives:** The objectives of this course are to make the student

1. To study the Channel planning for Wireless Systems
2. To study the Mobile Radio Propagation
3. To study the Equalization and Diversity
4. To study the Wireless Networks

**Course Outcomes:** At the end of this course, students will be able to

1. Understand Cellular communication concepts
2. Study the mobile radio propagation
3. Study the wireless network different type of MAC protocols

**UNIT -I**

**The Cellular Concept-System Design Fundamentals:** Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies- Prioritizing Handoffs, Practical Handoff Considerations, Interference and system capacity – Co channel Interference and system capacity, Channel planning for Wireless Systems, Adjacent Channel interference, Power Control for Reducing interference, Trunking and Grade of Service, Improving Coverage & Capacity in Cellular Systems- Cell Splitting, Sectoring.

**UNIT –II**

**Mobile Radio Propagation: Large-Scale Path Loss:** Introduction to Radio Wave Propagation, Free Space Propagation Model, Relating Power to Electric Field, The Three Basic Propagation Mechanisms, Reflection-Reflection from Dielectrics, Brewster Angle, Reflection from perfect conductors, Ground Reflection (Two-Ray) Model, Diffraction-Fresnel Zone Geometry, Knife-edge Diffraction Model, Multiple knife-edge Diffraction, Scattering, Outdoor Propagation Models- Longley-Ryce Model, Okumura Model, Hata Model, PCS Extension to Hata Model, Walfisch and Bertoni Model, Wideband PCS Microcell Model, Indoor Propagation Models-Partition losses (Same Floor), Partition losses between Floors, Log-distance path loss model, Ericsson Multiple Breakpoint Model, Attenuation Factor Model, Signal penetration into buildings, Ray Tracing and Site Specific Modeling.

**UNIT –III**

**Mobile Radio Propagation: Small –Scale Fading and Multipath:** Small Scale Multipath propagation-Factors influencing small scale fading, Doppler shift, Impulse Response Model of a multipath channel- Relationship between Bandwidth and Received power, Small-Scale Multipath Measurements-Direct RF Pulse System, Spread Spectrum Sliding Correlator Channel Sounding, Frequency Domain Channels Sounding, Parameters of Mobile Multipath Channels-Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time, Types of Small-Scale Fading-Fading effects Due to Multipath Time Delay Spread, Flat fading, Frequency selective fading, Fading effects Due to Doppler Spread-Fast fading, slow fading, Statistical Models for multipath Fading Channels-Clarke's model for flat fading, spectral shape due to Doppler spread in Clarke's model, Simulation of Clarke and Gans Fading Model, Level crossing and fading statistics, Two-ray Rayleigh Fading Model.

**UNIT -IV**

**Equalization and Diversity:** Introduction, Fundamentals of Equalization, Training A Generic Adaptive Equalizer, Equalizers in a communication Receiver, Linear Equalizers, Nonlinear Equalization-

Decision Feedback Equalization (DFE), Maximum Likelihood Sequence Estimation (MLSE) Equalizer, Algorithms for adaptive equalization-Zero Forcing Algorithm, Least Mean Square Algorithm, Recursive least squares algorithm. Diversity Techniques-Derivation of selection Diversity improvement, Derivation of Maximal Ratio Combining improvement, Practical Space Diversity Consideration-Selection Diversity, Feedback or Scanning Diversity, Maximal Ratio Combining, Equal Gain Combining, Polarization Diversity, Frequency Diversity, Time Diversity, RAKE Receiver.

#### UNIT -V

**Wireless Networks:** Introduction to wireless Networks, Advantages and disadvantages of Wireless Local Area Networks, WLAN Topologies, WLAN Standard IEEE 802.11, IEEE 802.11 Medium Access Control, Comparison of IEEE 802.11 a,b,g and n standards, IEEE 802.16 and its enhancements, Wireless PANs, Hiper Lan, WLL.

#### TEXT BOOKS

1. Wireless Communications, Principles, Practice – Theodore, S. Rappaport, 2<sup>nd</sup> Ed., 2002, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE
4. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.

#### REFERENCES:

1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communication and Networking – William Stallings, 2003, PHI.

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**WIRELESS AND MOBILE COMMUNICATIONS**

**AD-HOC AND WIRELESS SENSOR NETWORKS (PC – II)**

**Prerequisite:** Wireless Sensor Networks

**Course Objectives:** The objectives of this course are to make the student

1. To study the fundamentals of wireless Ad-Hoc Networks.
2. To study the operation and performance of various Ad-hoc wireless network protocols.
3. To study the architecture and protocols of Wireless sensor networks.

**Course Outcomes:** On completion of this course student will be able to

1. Students will be able to understand the basis of Ad-hoc wireless networks.
2. Students will be able to understand design, operation and the performance of MAC layer protocols of Ad-hoc wireless networks.
3. Students will be able to understand design, operation and the performance of routing protocol of Ad-hoc wireless network.
4. Students will be able to understand design, operation and the performance of transport layer protocol of Ad-hoc wireless networks.
5. Students will be able to understand sensor network Architecture and will be able to distinguish between protocols used in Ad-hoc wireless network and wireless sensor networks.

**UNIT - I**

**Wireless LANs and PANs:** Introduction, Fundamentals of WLANS, IEEE 802.11 Standards, HIPERLAN Standard, Bluetooth, Home RF.

**AD HOC WIRELESS NETWORKS:** Introduction, Issues in Ad Hoc Wireless Networks.

**UNIT - II**

**MAC Protocols:** Introduction, Issues in Designing a MAC protocol for Ad Hoc Wireless Networks, Design goals of a MAC Protocol for Ad Hoc Wireless Networks, Classifications of MAC Protocols, Contention - Based Protocols, Contention - Based Protocols with reservation Mechanisms, Contention – Based MAC Protocols with Scheduling Mechanisms, MAC Protocols that use Directional Antennas, Other MAC Protocols.

**UNIT - III**

**Routing Protocols:** Introduction, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classification of Routing Protocols, Table –Driven Routing Protocols, On – Demand Routing Protocols, Hybrid Routing Protocols, Routing Protocols with Efficient Flooding Mechanisms, Hierarchical Routing Protocols, Power – Aware Routing Protocols.

**UNIT – IV**

**Transport Layer Protocols:** Introduction, Issues in Designing a Transport Layer Protocol for Ad Hoc Wireless Networks, Design Goals of a Transport Layer Protocol for Ad Hoc Wireless Networks, Classification of Transport Layer Solutions, TCP Over Ad Hoc Wireless Networks, Other Transport Layer Protocol for Ad Hoc Wireless Networks.

**UNIT – V**

**Wireless Sensor Networks:** Introduction, Sensor Network Architecture, Data Dissemination, Data Gathering, MAC Protocols for Sensor Networks, Location Discovery, Quality of a Sensor Network, Evolving Standards, Other Issues.

**TEXT BOOKS**

1. Ad Hoc Wireless Networks: Architectures and Protocols - C. Siva Ram Murthy and B.S.Manoj, 2004, PHI.
2. Wireless Ad- hoc and Sensor Networks: Protocols, Performance and Control - Jagannathan Sarangapani, CRC Press.

**REFERENCES:**

1. Ad- Hoc Mobile Wireless Networks: Protocols & Systems, C.K. Toh , 1<sup>st</sup> Ed. Pearson Education.
2. Wireless Sensor Networks - C. S. Raghavendra, Krishna M. Sivalingam, 2004, Springer

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**TCP/IP INTERNETWORKING (PE - I)**

**UNIT - I**

**Network Models:** Layered Tasks, The OSI Model, Layers in OSI Model, TCP/IP Protocol suite, Addressing.

Connecting devices: Passive Hubs, Repeaters, Active Hubs, Bridges, Two Layer Switches, Routers, Three Layer Switches, Gateway, Backbone Networks.

**UNIT -II**

**Internetworking Concepts:** Principles of Internetworking, Connectionless Interconnection, Application Level Interconnection, Network Level Interconnection, Properties of the Internet, Internet Architecture, Interconnection through IP Routers

TCP, UDP & IP: TCP Services, TCP Features, Segment, A TCP Connection, Flow Control, Error Control, Congestion Control, Process to Process Communication, User Datagram, Checksum, UDP Operation, IP Datagram, Fragmentation, Options, IP Addressing: Classful Addressing, IPV6.

**UNIT -III**

**Congestion and Quality of Service:** Data Traffic, Congestion, Congestion Control, Congestion Control in TCP, Congestion Control in Frame Relay, Source Based Congestion Avoidance, DEC Bit Scheme, Quality of Service, Techniques to Improve QOS: Scheduling, Traffic Shaping, Admission Control, Resource Reservation, Integrated Services and Differentiated Services.

**UNIT - IV**

**Queue Management:** Concepts of Buffer Management, Drop Tail, Drop Front, Random Drop, Passive Buffer Management Schemes, Drawbacks of PQM, Active Queue Management: Early Random Drop, RED Algorithm.

**UNIT - V**

**Stream Control Transmission Protocol:** SCTP Services, SCTP Features, Packet Format, Flow Control, Error Control, Congestion Control.

**Mobile Network Layer:** Entities and Terminology, IP Packet Delivery, Agents, Addressing, Agent Discovery, Registration, Tunneling and Encapsulating, Inefficiency in Mobile IP.

**Mobile Transport Layer:** Classical TCP Improvements, Indirect TCP, Snooping TCP, Mobile TCP, Fast Retransmit/Fast Recovery, Transmission, Timeout Freezing, Selective Retransmission, Transaction Oriented TCP.

**TEXT BOOKS:**

1. Behrouz A Forouzan, "TCP/IP Protocol Suite", TMH, 3<sup>rd</sup> Edition
2. B.A. Forouzan, "Data communication & Networking", TMH, 4<sup>th</sup> Edition.

**REFERENCES:**

1. Mahbub Hasan & Raj Jain, "High performance TCP/IP Networking", PHI -2005
2. Douglas. E.Comer, "Internetworking with TCP/IP ", Volume I PHI
3. Larry L. Perterson and Bruce S.Davie , "Computer Networks- A Systems Approach", 2011, Morgan Kaufmann
4. Jochen Schiiler, "Mobile Communications" , Pearson , 2nd Edition.

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**DETECTION AND ESTIMATION THEORY (PE – II)**

**Prerequisite:** Probability Theory and Stochastic Processes

**Course Objectives:** The main objectives of the course are:

1. The main objective of this course is to provide basic estimation and detection background for engineering applications.
2. This course provides the main concepts and algorithms for detection and estimation theory.
3. Students learn the statistics and estimating the parameters of Random Process from detection.
4. To apply estimation methods for real time engineering problems.

**Course Outcomes:** On completion of this course student will be able to

1. Understand the basic Random Process and detection methods.
2. Known the significance of Probability of error
3. Learn about basic estimation methods and filters
4. Measure the statistical parameters for random processes

**UNIT –I**

**Random Processes:** Discrete Linear Models, Markov Sequences and Processes, Point Processes, and Gaussian Processes.

**UNIT –II**

**Detection Theory:** Basic Detection Problem, Maximum A posteriori Decision Rule, Minimum Probability of Error Classifier, Bayes Decision Rule, Multiple-Class Problem (Bayes)- minimum probability error with and without equal a priori probabilities, Neyman-Pearson Classifier, General Calculation of Probability of Error, General Gaussian Problem, Composite Hypotheses.

**UNIT –III**

**Linear Minimum Mean-Square Error Filtering:** Linear Minimum Mean Squared Error Estimators, Nonlinear Minimum Mean Squared Error Estimators. Innovations, Digital Wiener Filters with Stored Data, Real-time Digital Wiener Filters, Kalman Filters.

**UNIT –IV**

**Statistics:** Measurements, Nonparametric Estimators of Probability Distribution and Density Functions, Point Estimators of Parameters, Measures of the Quality of Estimators, Introduction to Interval Estimates, Distribution of Estimators, Tests of Hypotheses, Simple Linear Regression, Multiple Linear Regression.

**UNIT –V**

**Estimating the Parameters of Random Processes from Data:** Tests for Stationarity and Ergodicity, Model-free Estimation, Model-based Estimation of Autocorrelation Functions, Power Spectral Density Functions.

**TEXT BOOKS**

1. Random Signals: Detection, Estimation and Data Analysis – K. Sam Shanmugan & A.M. Breipohl, Wiley India Pvt. Ltd, 2011.



2. Random Processes: Filtering, Estimation and Detection – Lonnie C. Ludeman, Wiley India Pvt. Ltd., 2010.

**REFERENCES:**

1. Fundamentals of Statistical Signal Processing: Volume I Estimation Theory– Steven. M. Kay, Prentice Hall, USA, 1998.
2. Introduction to Statistical Signal Processing with Applications – Srinath, Rajasekaran, Viswanathan, 2003, PHI.
3. Statistical Signal Processing: Detection, Estimation and Time Series Analysis – Louis L. Scharf, 1991, Addison Wesley.
4. Signal Processing: Discrete Spectral Analysis – Detection & Estimation – Mischa Schwartz, Leonard Shaw, 1975, Mc Graw Hill

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**ANTENNA THEORY AND DESIGN (PE – I)**

**UNIT - I**

**Antenna Theory:** Antennas, Radiation concept, Types of Antennas, Antenna parameters, Friis Transmission equation.

**UNIT - II**

**Aperture Antenna:** Introduction, Pyramidal Horns- Design Procedure, Conical and Corrugated Horns, Aperture Corrugated Horns, Reflected Antennas- Parameters, Analysis of front-fed parabolic reflector, Feed methods and feed types, Cassegrain Reflector Horns.

**UNIT - III**

**Microstrip Radiators:** Introduction, Rectangular Microstrip Antenna analysis and Design, Circular Microstrip Antenna Analysis and Design,

**UNIT - IV**

**Microstrip Slot Antennas:** Wave guide fed slots, Radiation mechanism, Micro strip slot antennas, Introduction to rectangular slot antennas, narrow, wide, tapered and circularly polarized slot antennas, Annular slot antennas, Comparison of microstrip slot antennas with patch antennas.

**UNIT - V**

**Micro Strip Antenna Arrays:** Introduction, Micro strip array antennas, Characteristics of fixed beam linear antenna arrays, Linear micro strip arrays, Characteristics of planar arrays, Microstrip planar arrays, Microstrip scanned array antennas, Phase scanned microstrip arrays, Time delay scanning, Electronic feed switching, Frequency scanned microstrip arrays, Advantage and disadvantages of phased array antennas.

**TEXT BOOKS:**

1. Constantine Balanis. A, "Antenna Theory-Analysis and Design", 3<sup>rd</sup> Edition, John Wiley, 2005.
2. Bahl IJ, and P. Bhartia, "Microstrip Antennas", Artech House, 1980.

**REFERENCE BOOKS:**

1. Ramesh Garg, Prakash Bhatia, Inder Bahl, Apisak Ittipiboon, "Microstrip Antenna Design Hand Book", Artech House Inc., 2001.
2. Samuel Silver, "Microwave Antenna - Theory and design", IEE Press, 1984.
3. James. J R. Hall, P S. Wood. C, "Micro strip Antenna-Theory and Design", Peter Peregrinus Ltd., 1981.

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**WIRELESS AND MOBILE COMMUNICATIONS**  
**CODING THEORY AND TECHNIQUES (PE – II)**

**Prerequisite:** Digital Communications

**Course Objectives**

1. To acquire the knowledge in measurement of information and errors.
2. To study the generation of various code methods.
3. To study the various application of codes.

**Course Outcomes:** On completion of this course student will be able to

1. Learning the measurement of information and errors.
2. Obtain knowledge in designing Linear Block Codes and Cyclic codes.
3. Construct tree and trellis diagrams for convolution codes
4. Design the Turbo codes and Space time codes and also their applications

**UNIT – I**

**Coding for Reliable Digital Transmission and storage:** Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

**Linear Block Codes:** Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

**UNIT - II**

**Cyclic Codes:** Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, Shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

**UNIT – III**

**Convolutional Codes:** Encoding of Convolutional Codes, Structural and Distance Properties, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

**UNIT – IV**

**Turbo Codes:** LDPC Codes- Codes based on sparse graphs, Decoding for binary erasure channel, Log-likelihood algebra, Brief propagation, Product codes, Iterative decoding of product codes, Concatenated convolutional codes- Parallel concatenation, The UMTS Turbo code, Serial concatenation, Parallel concatenation, Turbo decoding

**UNIT - V**

**Space-Time Codes:** Introduction, Digital modulation schemes, Diversity, Orthogonal space- Time Block codes, Alamouti's schemes, Extension to more than Two Transmit Antennas, Simulation Results, Spatial Multiplexing : General Concept, Iterative APP Preprocessing and Per-layer Decoding, Linear Multilayer Detection, Original BLAST Detection, QL Decomposition and Interface Cancellation, Performance of Multi – Layer Detection Schemes, Unified Description by Linear Dispersion Codes.

**TEXT BOOKS:**

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J.Costello,Jr, Prentice Hall, Inc.
2. Error Correcting Coding Theory-Man Young Rhee, McGraw-Hill,1989.

**REFERENCES:**

1. Digital Communications-Fundamental and Application - Bernard Sklar, PE.
2. Digital Communications- John G. Proakis, 5<sup>th</sup> ed. TMH, 2008.
3. Error Correction Coding – Mathematical Methods and Algorithms – Todd K.Moon, Wiley India, 2006.
4. Information Theory, Coding and Cryptography – Ranjan Bose, 2<sup>nd</sup> Edition, TMH, 2009.

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**MOBILE COMPUTING (PE – II)**

**Prerequisite:** Computer Networks, Computer Organization and architecture.

**Course Objectives:** The objectives of the course Mobile Computing are

1. To learn the fundamental technologies that help in the networking of wireless devices.
2. To study the cellular architectures of GSM, GPRS, SMS.
3. To have an exposure about emerging technologies like Blue tooth, WiMAX etc.
4. To know the Network, Transport functionalities of Mobile Communication.
5. To impart knowledge about Mobile Application Development using Palm OS, Symbian, OS, J2ME etc.

**UNIT – I:**

**Introduction to Mobile Computing Architecture:** Mobile Computing, dialog control, networks, middleware and gateways, application and services, developing mobile computing applications, security in mobile computing, architecture for mobile computing, three tier architecture, design considerations for mobile computing, mobile computing through internet, making existing applications mobile-enabled.

**UNIT – II:**

**Cellular Technologies–GSM, GPRS, CDMA AND 3G:** Bluetooth, Radio frequency identification, Wireless Broadband, mobile IP, Internet protocol version 6 (IPv6), Java card, PLMN interfaces, GSM addresses and identifiers, network aspects in GSM, Mobile computing over SMS, Short Message Services (SMS), GPRS network architecture, GPRS network operations, data services in GPRS, applications for GPRS, limitations of GPRS, CDMA versus GSM, third generation networks, applications on 3G.

**UNIT – III:**

**Wireless Application Protocol (WAP) and Wireless LAN:** WAP, MMS, wireless LAN advantages, IEEE 802.11 standards, wireless LAN architecture, mobility in wireless LAN.

**Intelligent and Internetworking:** Introduction, fundamentals of call processing, intelligence in the networks, SS#7 signaling, IN Conceptual Model (INCM), Soft switch, programmable networks, technologies and interfaces for IN.

**UNIT – IV:**

**Client Programming, PLAMOS, SYMBIAN OS, WINCE Architecture:** Introduction, moving beyond the desktop, a peek under the hood: hardware overview, mobile phones, PDA, design constraints in applications for handheld devices, palm OS architecture, application development, Symbian OS architecture, Applications for Symbian, different flavors of windows CE, windows CE architecture. **J2ME:** Java in the handset, the three-prong approach to JAVA everywhere, JAVA 2 micro edition (J2ME) technology, programming for CLDC, MIDlet, Optional packages.

**UNIT – V:**

**Voice Over Internet Protocol and Convergence:** Voice over IP, H.323 Framework for voice over IP, Session Initiation Protocol, Comparison between H.323 and SIP, Real Time protocols, Convergence Technologies, Call Routing, IP multimedia subsystem (IMS), Mobile VoIP.

**Security Issues in Mobile Computing:** Introduction, information security, security techniques and algorithms, security protocols, trust, security models, security frameworks for mobile environment.

**TEXT BOOKS:**

1. Asoke K. Talukder, Roopa R Yavagal, "Mobile Computing- Technology, Applications and Service Creation", 2nd edition, Tata McGraw Hill, New Delhi, 2009.
2. Jochen Schiller, "Mobile Communications, 2nd Edition, Pearson Education, New Delhi, 2008.

**REFERENCE BOOKS:**

1. Vieri Vanghi, Aleksander Damjanovic, "The CDMA 2000 system for Mobile Communications", Pearson Education, New Delhi, 2007.
2. Frank Adelstein, "Fundamentals of Mobile and Pervasive Computing", McGraw Hill, New Delhi, 2008.

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**WIRELESS LANS AND PANS (PE - II)**

**UNIT –I:**

**Wireless System & Random-Access Protocols:** Introduction, First and Second-Generation Cellular Systems, Cellular Communications from 1G to 3G, Wireless 4G systems, The Wireless Spectrum; Random Access Methods: Pure ALOHA, Slotted ALOHA, Carrier Sense Multiple Access (CSMA), Carrier Sense Multiple Access with Collision Detection (CSMA/CD), Carrier Sense Multiple Access with Collision Avoidance (CSMA/CA).

**UNIT –II:**

**Wireless LANs:** Introduction, importance of Wireless LANs, WLAN Topologies, Transmission Techniques: Wired Networks, Wireless Networks, comparison of wired and Wireless LANs; WLAN Technologies: Infrared technology, UHF narrowband technology, Spread Spectrum technology

**UNIT –III:**

**The IEEE 802.11 Standard for Wireless LANs:** Network Architecture, Physical layer, The Medium Access Control Layer; MAC Layer issues: Hidden Terminal Problem, Reliability, Collision avoidance, Congestion avoidance, Congestion control, Security, The IEEE 802.11e MAC protocol

**UNIT –IV:**

**Wireless PANs:** Introduction, importance of Wireless PANs, The Bluetooth technology: history and applications, technical overview, the Bluetooth specifications, piconet synchronization and Bluetooth clocks, Master-Slave Switch; Bluetooth security; Enhancements to Bluetooth: Bluetooth interference issues, Intra and Inter Piconet scheduling, Bridge selection, Traffic Engineering, QoS and Dynamics Slot Assignment, Scatternet formation.

**UNIT –V:**

**The IEEE 802.15 working Group for WPANs:** The IEEE 802.15.3, The IEEE 802.15.4, ZigBee Technology, ZigBee components and network topologies, The IEEE 802.15.4 LR-WPAN Device architecture: Physical Layer, Data Link Layer, The Network Layer, Applications; IEEE 802.15.3a Ultra-wideband.

**TEXT BOOKS:**

1. Ad Hoc and Sensor Networks - Carlos de Moraes Cordeiro and Dharma Prakash Agrawal, World Scientific, 2011.
2. Wireless Communications and Networking - Vijay K.Garg, Morgan Kaufmann Publishers, 2009.

**REFERENCE BOOKS**

1. Wireless Networks - Kaveh Pahlaram, Prashant Krishnamurthy, PHI, 2002.
2. Wireless Communication- Marks Ciampor, George Olenewa, Cengage Learning, 2007.

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**WIRELESS COMMUNICATION AND NETWORKS LAB (Lab – I)**

**Course Outcomes:** At the end of this course, students will be able to

1. Implement the advanced digital modulation techniques.
2. Design Convolutional encoder and decoder for error control coding techniques.
3. Calculate path loss for Free space, Okumura and Hata models for outdoor propagation.
4. Comprehend Cellular concepts of GSM and CDMA networks.
5. Simulate RAKE receiver for CDMA with MATLAB.

**List of Experiments:**

1. FSK Modulation and Demodulation technique.
2. QPSK Modulation and Demodulation technique.
3. DQPSK Modulation and Demodulation technique
4. 8-QAM Modulation and Demodulation technique.
5. Implementation of Convolutional Encoder and Decoder.
6. Simulation of the following Outdoor Path loss propagation models using MATLAB.
  - a. Free Space Propagation model
  - b. Okumura model
  - b. Hata model
7. Simulation of Adaptive Linear Equalizer using MATLAB software.
8. Measurement of call blocking probability for GSM & CDMA networks using Netsim software.
9. Study of GSM handset for various signalling and fault insertion techniques (Major GSM handset sections: clock, SIM card, charging, LCD module, Keyboard, User interface).
10. Study of transmitter and receiver section in mobile handset and measure frequency
11. band signal and GMSK modulating signal.
12. Simulation of RAKE Receiver for CDMA communication using MATLAB software.
13. Simulate and test various types of PN codes, chip rate, spreading factor and processing gain on performance of DSSS in CDMA.
14. Simulate and test the 3G Network system features using GSM AT Commands. (Features of 3G Communication system: Transmission of voice, video calls, SMS, MMS, TCP/IP, HTTP, GPS)
15. Modelling of communication system using Simulink.

**Note:** Experiments 1 to 5 need to be simulated using MATLAB and tested on hardware.



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**AD-HOC WIRELESS NETWORKS LAB (Lab – II)**

- Minimum of 10 Experiments have to be conducted
- All the Experiments may be Conducted using Network Simulation software like NS-2/ NSG-2.1/ Wire SHARK/ SDR etc.

**Note:** For Experiments 1 to 7 Performance may be evaluated through simulation by using the parameters Throughput, Packet Delivery Ratio, Delay etc.

1. Evaluate the performance of various LAN Topologies
2. Evaluate the performance of Drop Tail and RED queue management schemes
3. Evaluate the performance of CBQ and FQ Scheduling Mechanisms
4. Evaluate the performance of TCP and UDP Protocols
5. Evaluate the performance of TCP, New Reno and Vegas
6. Evaluate the performance of AODV, DSR and DSDV routing protocols
7. Evaluate the performance of IEEE 802.11 and IEEE 802.15.4
8. Capturing and Analysis of TCP and IP Packets
9. Simulation and Analysis of ICMP and IGMP Packets
10. Analyze the Protocols SCTP , ARP, NetBIOS, IPX VINES
11. Analysis of HTTP, DNS and DHCP Protocols
12. Analysis of OFDM Spectrum
13. Analysis CDMA Downlink

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M.TECH.- I YEAR- I SEMESTER**  
**WIRELESS AND MOBILE COMMUNICATIONS**

**RESEARCH METHODOLOGY AND IPR**

**Prerequisite:** None

**Course Objectives:**

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

**Course Outcomes:** At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**UNIT-I:**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**UNIT-II:**

Effective literature studies approaches, analysis, Plagiarism, Research ethics

**UNIT-III:**

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**UNIT-IV:**

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT-V:**

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**TEXT BOOKS:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

**REFERENCES:**

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)**

**Prerequisite:** None

**Course objectives:** Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

**UNIT-I:**

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

**UNIT-II:**

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

**UNIT-III:**

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

**UNIT-IV:**

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

**UNIT-V:**

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

**TEXT BOOKS/ REFERENCES:**

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**DISASTER MANAGEMENT (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

**UNIT-I:**

**Introduction:**

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

**Disaster Prone Areas in India:**

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

**UNIT-II:**

**Repercussions of Disasters and Hazards:**

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

**UNIT-III:**

**Disaster Preparedness and Management:**

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

**UNIT-IV:**

**Risk Assessment Disaster Risk:**

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

**UNIT-V:**

**Disaster Mitigation:**

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

**TEXT BOOKS/ REFERENCES:**

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.), " Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi.

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

**Course Outcomes:** Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

**UNIT-I:**

Alphabets in Sanskrit,

**UNIT-II:**

Past/Present/Future Tense, Simple Sentences

**UNIT-III:**

Order, Introduction of roots,

**UNIT-IV:**

Technical information about Sanskrit Literature

**UNIT-V:**

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

**TEXT BOOKS/ REFERENCES:**

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**VALUE EDUCATION (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

**Course outcomes:** Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

**UNIT-I:**

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

**UNIT-II:**

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

**UNIT-III:**

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

**UNIT-IV:**

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

**UNIT-V:**

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

**TEXT BOOKS/ REFERENCES:**

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**CONSTITUTION OF INDIA (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**Course Outcomes:** Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

**UNIT-I:**

**History of Making of the Indian Constitution:** History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

**UNIT-II:**

**Contours of Constitutional Rights & Duties:** Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

**UNIT-III:**

**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

**UNIT-IV:**

**Local Administration:** District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

**UNIT-V:**

**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

**TEXT BOOKS/ REFERENCES:**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**PEDAGOGY STUDIES (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:** Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

**Course Outcomes:** Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

**UNIT-I:**

**Introduction and Methodology:** Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

**UNIT-II:**

**Thematic overview:** Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

**UNIT-III:**

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

**UNIT-IV:**

**Professional development:** alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

**UNIT-V:**

**Research gaps and future directions:** Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

**TEXT BOOKS/ REFERENCES:**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**STRESS MANAGEMENT BY YOGA (Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To achieve overall health of body and mind
- To overcome stress

**Course Outcomes:** Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

**UNIT-I:**

Definitions of Eight parts of yog. (Ashtanga)

**UNIT-II:**

Yam and Niyam.

**UNIT-III:**

Do's and Don't's in life.

- i) Ahinsa, satya, astheya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

**UNIT-IV:**

Asan and Pranayam

**UNIT-V:**

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

**TEXT BOOKS/ REFERENCES:**

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**M. Tech. (WMC)**

**PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS**  
**(Audit Course - I & II)**

**Prerequisite:** None

**Course Objectives:**

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

**Course Outcomes:** Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

**UNIT-I:**

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

**UNIT-II:**

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

**UNIT-III:**

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

**UNIT-IV:**

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

**UNIT-V:**

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

**TEXT BOOKS/ REFERENCES:**

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.