

**Third B.P.Th. (2012) Examination, Winter 2017  
COMMUNITY HEALTH AND SOCIOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 80

**SECTION — A & SECTION — B**

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for **all** Sections.

**SECTION — A (50 Marks)  
(Community Health)**

1. Short answer question (**any five** out of six) : **(5x7=35)**
  - a) Salient features of National Mental Health Program.
  - b) IMNCI(Integrated Management of Neonatal and Childhood Illness).
  - c) Uses of Growth Chart.
  - d) Features of Primary Health Care System.
  - e) Household purification of water.
  - f) Farmer's lung.
2. Long answer question (**any one** out of two) : **(1 x15=15)**
  - a) Define and classify Hypertension. Explain the risk factors of hypertension and discuss the measures for its prevention and control.
  - b) Define Health. Enumerate various indicators of health. Explain the difference between Health and Disease oriented approach.

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SECTION – B (30 Marks)  
(Sociology)

3. Short answer question (**any six** out of seven) :

(6x5=30)

- a) Drug abuse - Prevention and Control
  - b) Social pathology
  - c) Counselling in Health and Disease
  - d) Types of families
  - e) Consumer Protection Act
  - f) Problems of street children
  - g) Social Support Systems and Institutions.
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