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Total No. of Pages : 02

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(Sem.-7, 8)

APPLIED GAS DYNAMICS

Subject Code : ASPE-410

B.Tech.(Aerospace Engg.) (EL-2012 Batch)

M.Code: 72573

Time: 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

1. Answer briefly :

- (a) What do you understand 'shock induced flow separation'?
- (b) Distinguish between weak and strong oblique shocks.
- (c) Distinguish between attached and detached shocks.
- (d) Distinguish between compression and expansion wave.
- (e) Explain the phenomenon of choking briefly.
- (f) What do you mean by 'Mach reflection'?
- (g) Define Fanno flow.
- (h) What do you mean by similarity rules?
- (i) Define Drag divergence with the help of a sketch.
- (j) What do you mean by hodograph plane?



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SECTION-B

- 2. Write a note on 'wind tunnel instrumentation'.
- 3. What do you mean by shock polar? Draw dimensionless shock polar.
- 4. Define Prandtl-Glauert Rule for subsonic flow. Calculate lift curve slope of a profile at $M_{\infty} = 0.29$ using P-G rule for the following given data :

 $C_L = 0.2$ at $\alpha = 3^\circ$ and $C_L = -0.1$ at $\alpha = -2^\circ$.

- 5. Explain salient characteristics of θ β -M relation.
- 6. What is De Laval nozzle? Distinguish between over-expanded and under-expanded conditions in De Laval nozzle.

SECTION-C

- 7. Linearize the basic 3D potential equation for compressible flow using small perturbation theory.
- 8. List and explain various types of high speed wind tunnels with the help of sketches.
- 9. Write notes on following :
 - a) Optical methods of flow visualization
 - b) Rayleigh flow with the help of sketch

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.