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Total No. of Questions: 18

Pharm. D (Sem.-2) PHARMACOGNOSY & PHYTOPHARMACEUTICALS

Subject Code: 2.3 M.Code: 26516

Time: 3 Hrs. Max. Marks: 70

INSTRUCTION TO CANDIDATES:

- 1. SECTION-A contain SEVEN questions. Attempt any FIVE questions. Each question will carry TWO marks.
- 2. SECTION-B contain EIGHT questions (Short Essay Type). Attempt any SIX questions. Each question will carry FIVE marks.
- 3. SECTION-C contain THREE questions (Long Essay Type). Attempt any TWO questions. Each question will carry FIFTEEN marks.

SECTION-A

- 1. What is the difference between botany and pharmacognosy?
- 2. What is chemotaxonomical classification of crude drugs?
- 3. What are organized and unorganized drugs?
- 4. What are the constituents of a plant cell wall?
- 5. If a sample of black pepper contains papaya seeds, what type of adulteration is this?
- 6. Explain what type of stomata can help in identification of a powdered plant drug.
- 7. Give complete sources of 2 bio-pesticides

SECTION-B

- 8. According to you which method of classification of crude drugs is most suitable?
- 9. What are the advantages and limitations of natural pesticides?

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- 10. What are fixed oils and volatile oils?
- 11. What are gums? What are their uses in pharmacy?
- 12. Why and how do we dry crude drugs?
- 13. Medicinal plants can be obtained from wild sources as well as cultivated sources. Which is preferable?
- 14. Write a note on ergastic cell content.
- 15. Which natural fibres are used for preparing surgical dressings? What are the advantages of using natural fibres?

SECTION-C

- 16. Describe in detail cultivation, collection and processing of leafy drugs.
- 17. What is adulteration of crude drugs? What are different methods of detecting adulteration of crude drugs?
- 18. Discuss the following:
 - a) Importance of microscopy in the identification of crude drugs and their adulterants.
 - b) Commercial use of fixed oils.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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