

Third Semester B.E. Degree Examination, June/July 2019
Computer Organization

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing
 ONE full question from each module.

Module-1

- 1 a. Write the basic performance equation. Explain the role of each of the parameters in the equation of the performance of the computer. (04 Marks)
- b. Draw and explain the connections between the processor and the main memory. (08 Marks)
- c. Write a program to evaluate the arithmetic statement $Y = (A + B) * (C + D)$ using three — address, two-address, one-address and zero — address instructions. (08 Marks)

OR

- 2 a. What is an addressing mode? Explain any four addressing modes with examples. (08 Marks)
- b. Explain the concept of stack frames, when subroutines are nested. (06 Marks)
- c. Explain the shift and rotate operations with examples. (06 Marks)

Module-2

- 3 a. Give comparison between memory mapped I/O and I/O mapped I/O. (04 Marks)
- b. Explain the following methods of handling interrupts from multiple devices. (08 Marks)
 - i) Interrupt nesting /priority structure
 - ii) Daisy chain method.
- c. What is bus arbitration? Explain distributed arbitration with a neat diagram. (08 Marks)

OR

- 4 a. Draw neat timing diagrams and explain . (12 Marks)
 - i) Multicycle synchronous bus transfer for a read operation.
 - ii) Asynchronous bus transfer for a write operation.
- b. Explain the following with respect to USB. (08 Marks)
 - i) USB architecture
 - ii) USB addressing.

Module-3

- 5 a. With a neat diagram, explain the internal organization of a 2M x 8 dynamic memory chip. (08 Marks)
- b. Distinguish between SRAM and DRAM. (04 Marks)
- c. Describe any two mapping functions in cache. (08 Marks)

OR

- 6 a. What is virtual memory? With a diagram, explain how virtual memory address is translated? (08 Marks)
- b. Define the following : (04 Marks)
 - i) Memory latency ii) Memory bandwidth iii) Hit-rate iv) Miss-penalty.
- c. Describe the working principle of a typical magnetic disk. (08 Marks)