

Subject Code:- R10101/R10**Set No - 1****I B.Tech I Semester Supplementary Examinations June - 2012****ENGLISH - I****(Common to All Branches)****Time: 3 hours****Max. Marks : 75**

PART - A**All Questions carry equal marks in Part – A [4 x 10 = 40M]****Answer any FOUR in Part - A**

1. Write a Situational dialogue- Your first days in the office- try to study the work environment by interacting with your colleague. [10M]
2. ' Integrity and motivation help team work' –Substantiate. [10M]
3. Describe a place you have recently visited. Write about its significance. [10M]
4. Is 'Stridhan' (property given to women) different from Dowry? Discuss. [10M]
5. Give the meanings of the underlined words and write sentences of your own using each word.

Today Lijjat is more than just a household name for papad. Started with a modest loan of Rs80, the cooperative now has annual sales exceeding Rs 3.1 billion. What is more stunning than its stupendous success is its striking simplicity. Their beginning was modest. They leveraged their basic skill and they worked with commitment.

[10M]

PART – B**Note: Answer all questions**

- 6.(a) I. Give the Synonyms of the following.

(i) epic	(ii) pledge	(iii) euphoria
(iv) caution	(v) batter	(vi) perseverance

[3M]
- II. Give the Antonyms of the following.

(i) blurred	(ii) minor	(iii) aseptic
(iv) Inalienable	(v) unorthodox	(vi) cheerful

[3M]

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Set No - 1

6.(b) Rearrange the following sentences to make a meaningful paragraph.

- (i) The tiger begs him to let him out.
- (ii) A poor Brahmin is travelling through the forests.
- (iii) The tiger knocks him down.
- (iv) He realizes that it is sin to help the wicked.
- (v) The Brahmin helps it to come out of the trap.
- (vi) He comes across a tiger caught in a trap.

[3M]

6.(c) Identify the types of the following sentences and make a similar sentence for each type.

- (i) He is a police man.
- (ii) Please leave the place at once.
- (iii) Where are the girls?
- (iv) Open the gate.
- (v) Oh, what a colourful flower!
- (vi) Please, let me go.

[3M]

6.(d) Fill in the blanks with suitable verb forms.

- (i) Either of the sisters ----- going to sing. (is, are)
- (ii) The sun ----- in the east. (rise, rises)
- (iii) I ----- finished my work just now. (has, have)
- (iv) It ----- raining since morning. (has been, is)
- (v) She ----- to market yesterday. (has gone, went)
- (vi) When ----- you come again? (will, are)

[3M]

7.(a) Match the following

Nouns

- (i) Pain
- (ii) Energy
- (iii) sorrow
- (iv) noise
- (v) divinity
- (vi) angle.

Adjectives

- angular
sorrowful
energetic
painful
noisy
divine

[3M]

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7.(b) I. Correct the spelling.

- (i) tsav
- (ii) mreal
- (iii) ylaed
- (iv) lolewon
- (v) htuoatgh
- (vi) nseve

[3M]

II. Correct the following sentences.

- (i) The novelist and poet are honoured.
- (ii) I have passed my exam last year.
- (iii) He ordered for books for his library.
- (iv) Sky is dark.
- (v) I only worked two sums.
- (vi) The Milton is a great writer.

[3M]

7.(c) Read the following passage and list the adjectives and adverbs.

One has to study thoroughly the entire passage and has to write brief answers with very clear and good hand writing.

[3M]

7.(d) Identify the to+ infinitives in the given sentences and explain how they are used.

- (i) The mango is fit to eat.
- (ii) Her greatest pleasure is to sing.
- (iii) The speaker is about to begin.

[3M]

PART - C

8. Read the passage and answer the following questions.

Without the knowledge of grammar, it is impossible for you to write correctly; It is by mere accident if you speak correctly; and pray, bear in mind, that the well-informed persons judge of a man's mind (until they have other means of judging) by his writing or speaking. The labour necessary to acquire this is indeed not trifling. Grammar is not like arithmetic, a science consisting of several distinct departments, some of which may be dispensed with; it is a whole, and the whole must be learnt, or no part is learnt.

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Set No - 1

The subject is abstruse, it demands much reflection and much patience, but when once the task is performed for life, and in everyday of that life it will be found to be in a greater or less degree, a source of pleasure or of profit, or both together. And what is the labour? It consists of no labour exertion; it exposes the student to no cold, no hunger, no suffering of any sort. The hours usually spent on the tea and coffee shops and in the mere gossip which accompany them; those wasted hours, of only one year, employed in the study of English grammar would make you a correct speaker and writer for the rest of your life.

- (i) Why is the study of grammar essential?
- (ii) How should grammar be learnt?
- (iii) How will the well-informed person judge people?
- (iv) Does the study of grammar involve labour?
- (v) Why is learning grammar simple?

[5M]

FirstRanker

Subject Code:- R10101/R10**Set No - 2****I B.Tech I Semester Supplementary Examinations June - 2012****ENGLISH - I****(Common to All Branches)****Time: 3 hours****Max. Marks : 75**

PART - A**All Questions carry equal marks in Part – A [4 x 10 = 40M]****Answer any FOUR in Part - A**

1. Write a Situational dialogue between a student and a hostel warden. [10M]
2. 'Adaptability helps to increase work efficiency' – elaborate. [10M]
3. Describe your college tour and write about your experience. [10M]
4. Write an essay 'Women are capable and efficient to deal with any tough work'. [10M]
5. Give the meanings of the underlined words and write sentences of your own using each word.
That being a woman did not rule out the option of a career in aeronautics. Kalpana is a dream, a fantasy-something that belongs to a realm of imagination. The first challenge was to prove college recount how, despite her busy schedule, she kept in touch with the students of PEC. In her last message to the students she wrote 'The path from dreams to success does exist. May you have the vision to find it, the courage to get it and perseverance to follow it. [10M]

PART – B**Note: Answer all questions**

- 6.(a) I. Give the synonyms of the following.

(i) cluster	(ii) epic	(iii) ruinous
(iv) annulment	(v) puberty	(vi) paranoia

[3M]
- II. Give the Antonyms of the following.

(i) voluntary	(ii) suppress	(iii) cautious
(iv) summit	(v) simplicity	(vi) irregular

[3M]

Subject Code:- R10101/R10

Set No - 2

6.(b) Rearrange the following sentences to make a meaningful paragraph.

- (i) No one removed the stone.
- (ii) The people in the kingdom were ashamed.
- (iii) Once a king felt that the people were lazy and had laid a plan
- (iv) The king had the stone removed by his soldiers.
- (v) One day people found a big stone in the middle of the road.
- (vi) There was a big purse with money under it.

[3M]

6.(c) Identify the types of the following sentences and make a similar sentence for each type.

- (i) You are not coming.
- (ii) Hold the parcel carefully.
- (iii) Did you receive the letter?
- (iv) Are you joking?
- (v) How terrible!
- (vi) He is a genius!

[3M]

6.(d) Fill in the blanks with suitable verb forms.

- (i) Avoid----- silly mistakes.(make, making)
- (ii) You ----- be punctual. (should, would).
- (iii) Birds ----- in the air. (fly flies)
- (iv) I ----- a letter to my friend tomorrow.(write, will write)
- (v) The river----- under the bridge. (flow, flows)
- (vi) She ----- the museum yesterday. (has visited, visited)

[3M]

7.(a) Match the following

Nouns

- (i) Awe
- (ii) ancestor
- (iii) brother
- (iv) burden
- (v) angle
- (vi) majesty

Adjectives

- Brotherly
burdensome
angular
awful
majestic
ancestral

[3M]

Subject Code:- R10101/R10

Set No - 2

7.(b) I. Correct the following words.

- (i) mocnom
- (ii) edarre
- (iii) Idlagou
- (iv) cnocent
- (v) infihis
- (vi) ingeb

[3M]

II. Correct the following sentences.

- (i) He described about the journey
- (ii) Jacob told to me about it.
- (iii) I want that you should meet him.
- (iv) He is senior than me.
- (v) Sun rises in the east.
- (vi) He could not go as it had rained to school.

[3M]

7.(c) Read the following passage and list the adjectives and adverbs.

Due to severe cyclone large trees fell to the ground. Shelter less people totally laid the blame squarely on the reckless authorities.

[3M]

7.(d) Identify the gerunds and infinitive in the given sentences and explain how they are used.

- (i) This is not the time to play.
- (ii) Hearing the noise, he ran to the window.
- (iii) The old man was tired of walking.

[3M]

PART - C

8. Read the passage and answer the following questions.

It is physically impossible for a well-educated, intellectual or brave man to make money the chief object of his thoughts, just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but the dinner is not the main object of their lives. So all healthy- minded people who like making money ought to enjoy the process of making it; is something better than money.

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Set No - 2

A good soldier, for instance, mainly wishes to do his fighting well. He is glad for his pay- very properly so, and justly grumbles when you keep him ten years without it- still his main notion of life is to win a battle, not to be paid for winning them. So of clergyman. The clergy man's object is essentially to baptize and preach, not to be paid for preaching. So of doctors. They like fee no doubt-ought to like it; if they are brave and well educated, the entire object of their lives is not fee. They on whole, desire to cure the sick; and if they are good doctors and the choice were fairly put to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men; *their work first, their fee second*-very important always, but still second.

- (i) What is impossible for a well educated and brave man?
- (ii) Why is dinner not the main object of the life of healthy people?
- (iii) What does a real soldier really wish in his life?
- (iv) Give the meaning of the word- 'grumble'
- (v) What is the real aim of a clergy man?

[5M]

Subject Code:- R10101/R10**Set No - 3****I B.Tech I Semester Supplementary Examinations June - 2012****ENGLISH - I****(Common to All Branches)****Time: 3 hours****Max. Marks : 75**

PART - A**All Questions carry equal marks in Part - A [4 x 10 = 40M]****Answer any FOUR in Part - A**

1. Write a Situational dialogue between a stranger and you. Give him the directions to the hotel and the airport. Tell him about the important places of your town. [10M]
2. Describe the importance of learning and life skills. [10M]
3. You might have travelled and visited many important places. Give the details of the places you visited till now or at least describe your village and the village fair. [10M]
4. Corruption is standing on the path to development- suggest the measures to reform the situation. [10M]
5. Give the meanings of the underlined words and write sentences of your own using each word.

There was once a sad city in the country Alifbay. It was so miserable that the cheerfulness of the people in this zone had ruinously gone. The misery and melancholy of the people created sympathy even among their rivals who so far had wrong notions about them. Much has to be done substantially to help the suppressed.

[10M]

PART - B**Note: Answer all questions**

- 6.(a) I. Give the Synonyms of the following.

(i) bioserve	(ii) dedication	(iii) puberty
(iv) battered.	(v) courage.	(vi) euphoria

[3M]
- II. Give the Antonyms of the following.

(i) blurred	(ii) striking	(iii) inevitable
(iv) modest	(v) minor	(vi) summit

[3M]

Subject Code:- R10101/R10

Set No - 3

6.(b) Rearrange the following sentences to make a meaningful paragraph.

- (i) No one removed the stone.
- (ii) The people in the kingdom were ashamed.
- (iii) The king had the stone removed by his soldiers.
- (iv) One day people found a big stone in the middle of the road.
- (v) There was a big purse with money under it.
- (vi) Once a king laid a plan to teach a lesson to his lazy people.

[3M]

6.(c) Identify the types of the following sentences and make a similar sentence for each type.

- (i) You are not coming.
- (ii) Hold the parcel carefully.
- (iii) Did you receive the letter?
- (iv) Are you joking?
- (v) How terrible!
- (vi) India is a vast country.

[3M]

6.(d) Fill in the blanks with suitable verb forms.

- (i) I ----- up everyday at five o' clock (get, got)
- (ii) He ----- just gone out. (has, has been)
- (iii) She ----- school last year. (left, leaves)
- (iv) If it ----- we shall get wet.(is raining, rains)
- (v) We ----- for ten years. (lived, have lived)
- (vi) The plane----- at 3p.m (arrives, will arrive)

[3M]

7.(a) Match the following.

Nouns

- (i) clarity
- (ii) innocence
- (iii) heat
- (iv) Asia
- (v) quarrel
- (vi) autumn

Adjective

- hot
quarrelsome
innocent
autumnal
clear
Asiatic

[3M]

Subject Code:- R10101/R10**Set No - 3**

7.(b) I. Correct the spelling.

- (i) trehorb
- (ii) vrestan
- (iii) idnia
- (iv) cejtbo
- (v) aertg
- (vi) iltim

[3M]

II. Correct the following sentences.

- (i) He gave me an advice.
- (ii) Amazon is largest of all rivers.
- (iii) He look dull.
- (iv) Each of the scholars have done well.
- (v) This novel is too interesting.
- (vi) They enjoyed very much.

[3M]

7.(c) Read the following and list the adjectives and adverbs.

A huge crowd was watching the game seriously. Suddenly a frantic fan came into the middle stands. The police quickly chased him out. Everyone laughed heartily.

[3M]

7.(d) identify the gerunds and infinitives in the given sentences and explain how they are used.

- (i) To err is human.
- (ii) Figs are good to eat
- (iii) I am tired of waiting.

[3M]

PART - C

8. Read the passage and answer the following questions.

Without the knowledge of grammar, it is impossible for you to write correctly; It is by mere accident if you speak correctly; and pray, bear in mind, that the well-informed persons judge of a man's mind (until they have other means of judging) by his writing or speaking. The labour necessary to acquire this is indeed not trifling. Grammar is not like arithmetic, a science consisting of several distinct departments, some of which may be dispensed with; it is a whole, and the whole must be learnt, or no part is learnt.

Subject Code:- R10101/R10

Set No - 3

The subject is abstruse, it demands much reflection and much patience, but when once the task is performed for life, and in everyday of that life it will be found to be in a greater or less degree, a source of pleasure or of profit, or both together. And what is the labour? It consists of no labour exertion; it exposes the student to no cold, no hunger, no suffering of any sort. The hours usually spent on the tea and coffee shops and in the mere gossip which accompany them; those wasted hours, of only one year, employed in the study of English grammar would make you a correct speaker and writer for the rest of your life.

- (i) Why is the study of grammar essential?
- (ii) How should grammar be learnt?
- (iii) How will the well-informed person judge people?
- (iv) Does the study of grammar involve labour?
- (v) Why is learning grammar simple?

[5M]

Subject Code:- R10101/R10**Set No - 4****I B.Tech I Semester Supplementary Examinations June - 2012****ENGLISH - I****(Common to All Branches)****Time: 3 hours****Max. Marks : 75**

PART - A**All Questions carry equal marks in Part – A [4 x 10 = 40M]****Answer any FOUR in Part - A**

1. Write a Situational dialogue- You want to go on a tour along with the members of your family .Meet the travel agent and find the details. [10M]
2. Suggest the qualities that a person should contain to call him 'Reliable' [10M]
3. Describe your ideal person. Explain the characteristics of the person and why you consider him your ideal man. [10M]
4. ' Modern man has become a slave to technology' --- discuss. [10M]
5. Give the meaning of the highlighted words and make sentences of your own using each word

Knowledge in many forms is available in academic institutions, in seminar proceedings and in various organizations .Our heritage and history, the rituals and epics and traditions are also the vast forms of knowledge resources. There is an abundance of unorthodox, earthy wisdom in our villages. There are hidden treasures of knowledge in our environment in the oceans, bio reserves and deserts .Every state in our country has unique core competence for knowledge.

[10M]

PART – B**Note: Answer all questions**

- 6.(a) I. Give the Synonyms of the following.

(i) battered	(ii) coercion	(iii) remnant
(iv) infest	(v) destiny.	(vi) vicious
- [3M]
- II. Give the Antonyms of the following.

(i) aseptic	(ii) exclusive	(iii) constant
(iv) regular	(v) orthodox	(vi) hospitable
- [3M]

Subject Code:- R10101/R10

Set No - 4

6.(b) Rearrange the following sentences to make a meaningful paragraph.

- (i) No one removed the stone.
- (ii) The people in the kingdom were ashamed.
- (iii) Once a king felt that the people were lazy and had laid a plan
- (iv) The king had the stone removed by his soldiers.
- (v) One day people found a big stone in the middle of the road.
- (vi) There was a big purse with money under it.

[3M]

6.(c) Identify the types of the following sentences and make a similar sentence for each type.

- (i) I want a glass of water.
- (ii) Oh, you have fallen down!
- (iii) Where is my bag?
- (iv) Could you give me a pen?
- (v) Is she coming now?
- (vi) I want my notes immediately

[3M]

6.(d) Fill in the blanks with suitable verb forms

- (i) If he ----- me, I will go. (invited, invites)
- (ii) She ----- to church every Sunday. (go, goes)
- (iii) The train ----- before we reached the station.(left, had left)
- (iv) He has ----- it (prove, proved)
- (v) His company is greatly----- after.(seek, sought)
- (vi) I -----a noise (hear, am hearing)

[3M]

7.(a) Match the following

Nouns	Adjectives
(i) clarity	exemplary
(ii) abuse	medicinal
(iii) bounty	clear
(iv) play	abusive
(v) example	bountiful
(vi) medicine	playful

[3M]

Subject Code:- R10101/R10**Set No - 4**

7.(b) I. Correct the spelling.

- (i) lera
- (ii) irosucu
- (iii) Ingbe
- (iv) ajmro
- (v) ledhna
- (vi) edlcna

[3M]

II. Correct the following sentences.

- (i) This mango is very bad to be eaten.
- (ii) He told to me that he was going to school.
- (iii) I could not avail his offer.
- (iv) Ram is my older brother.
- (v) Our game is cricket, their is tennis.
- (vi) One should keep his promise.

[3M]

7.(c) Read the following and list the adjectives and adverbs.

A foolish man purchased a book. The shop keeper cheated him cunningly. There are only blank pages in his book. He returned home sadly. He has an intelligent wife. The next day she purchased some books. She gave the shop keeper a few papers. The shop keeper angrily said 'shall I have to print the currency'. She sharply said, 'shall we have to print the book?'

[3M]

7.(d) identify the gerunds and infinitives in the given sentences and explain how they are used.

- (i) The mango is fit to eat.
- (ii) He is fond of playing cricket.
- (iii) The speaker is about to begin.

[3M]

PART - C

8. Read the passage and answer the following questions.

It is physically impossible for a well-educated, intellectual or brave man to make money the chief object of his thoughts, just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but the dinner is not the main object of their lives.

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Set No - 4

So all healthy- minded people who like making money ought to enjoy the process of making it; is something better than money. A good soldier, for instance, mainly wishes to do his fighting well. He is glad for his pay- very properly so, and justly grumbles when you keep him ten years without it- still his main notion of life is to win a battle, not to be paid for winning them. So of clergyman. The clergy man's object is essentially to baptize and preach, not to be paid for preaching. So of doctors. They like fee no doubt-ought to like it; if they are brave and well educated, the entire object of their lives is not fee. They on whole, desire to cure the sick; and if they are good doctors and the choice were fairly put to them, would rather cure their patient and lose their fee than kill him and get it. And so with all the other brave and rightly trained men; *their work first, their fee second*-very important always, but still second.

- (i) What is impossible for a well educated and brave man?
- (ii) Why is dinner not the main object oh the life of healthy people.
- (iii) What does a real soldier really wish in his life?
- (vi) What is the real aim of a clergy man?
- (v) What does a good doctor essentially desire?

[5M]